

**MAT POST-BACCALAUREATE CHECKLIST  
SPECIAL EDUCATION CERTIFICATION  
(Grades K-12)**



**Education department**

**POST BACCALAUREATE STUDENTS ARE ONLY ELIGIBLE TO TAKE COURSES  
REQUIRED FOR CERTIFICATION. NON-CERTIFICATION COURSES ARE NOT COVERED BY FINANCIAL AID.**

**The following courses are highly recommended in order to pass each section of the Elementary/Middle/Secondary Multi-Content assessments:**

- CISS 170 – Intro to Computer Information Systems (or CISS 171 or CISS 176)
- MUSI 122 – Music Appreciation
- ARTS 105 – Art Appreciation or ARTS 111 – Art and Ideas I or ARTS 112 – Art and Ideas II
- PSYC 101 – General Psychology
- ECON 293 – Macroeconomics
- GEOG 101 – Intro to Geography

**Professional Education Requirements**

Post Baccalaureates may choose to take the Graduate equivalency to the undergraduate courses required for certification; graduate equivalencies will apply both towards certification and masters’ degree. Ex. EDUC 200 = EDUC 542; 542 will meet certification requirement and apply towards MAT degree. Equivalent courses are in the “Grad Equivalent” column. Note: not all certification courses have graduate equivalencies.

Grade	Course #	Course Title	Cr Hrs	Grad Equivalent	Field Experience (observation hrs) included
	PSYC 330	Lifespan Developmental Psychology	3	EDUC 550	none
	SOCI 270	Minority Cultures and Relations	3	EDUC 555	none
	EDUC 100	Introduction to Education (formerly EDUC 102/103)	3	n/a	15 hrs
	EDUC 105	Human Health	3	n/a	none
	EDUC 200	Law, Ethics, and Education	3	EDUC 542	none
	EDUC 230	Educational Psychology	3	EDUC 560	none
	EDUC 270	Literature for Children and Adolescents	3	EDUC 518	none
	EDUC 300	Techniques of Teaching	3	EDUC 505	15 hrs
	EDUC 390	Education and Psychology of the Exceptional Child	3	EDUC 525	none
<b>Admission to the Teacher Certification Program (See Teacher Certification Program checklist)</b>					
	EDUC 311	Classroom Management Techniques	3	EDUC 563	15 hrs
	EDUC 331	Teaching of Reading	3	n/a	15 hrs
	EDUC 335	Teaching Creative Arts and Movement to Children	3	EDUC 535	none
	EDUC 337	Teaching Language Arts in Middle and Elementary Schools	3	EDUC 537	None
	EDUC 338	Teaching Reading in the Content Area	3	EDUC 516	15 hrs
	EDUC 352	Teaching Science to Elementary Children	3	n/a	
	EDUC 354	Teaching Social Studies to Elementary Children	3	n/a	
	EDUC 358	Teaching Math in the Elementary School	3	n/a	15 hrs
	EDUC 380	Diagnostic and Corrective Reading	3	EDUC 590	none
	EDUC 514	Mathematics for the Special Needs Child (Remedial)	3	same	none
	EDUC 515	Language Development for the Exceptional Child	3	same	none

	EDUC 527	Introduction to Mild to Moderate Cross-Categorical	3	same	none
	EDUC 528	Methods of Teaching Mild/Moderate Cross-Categorical Students	3	same	none
	EDUC 547	Career Counseling Including Children with Special Needs	3	same	none
	EDUC 548	Communications-Counseling, Conferencing, and Confronting	3	same	none
	EDUC 562	Behavior Management Techniques	3	Same	none
	EDUC 572	Individual Ability/Intelligence Testing	3	same	none
	EDUC 574	Evaluation of Individual Achievement and Aptitude	3	same	none
	EDUC 400	Senior Seminar	3	n/a	none

***Approval for Student Teaching (See Student Teaching Checklist)***

	EDUC 426	Student Teaching in Special Education (Elem & Sec placements required)	12/9	EDUC 698	16 weeks
		Total Credit Hours	87-90		

***Approval for DESE certification recommendation (See DESE Certification checklist)***

\*-If EDUC 300 is taken, EDUC 100 is required; if EDUC 505 is taken, EDUC 100 is not required.

**NOTE: To take any course listed with a field experience component, student must submit application forms by the deadline (semester BEFORE desired enrollment). See Education Office for deadline information.**

**Retention Criteria:**

- Complete at least 6 hours of professional education each year
- Complete Field Experiences and receive favorable evaluations from cooperating teachers and faculty supervisors
- Maintain a cumulative GPA of 2.75 or above after acceptance to the program
- Maintain a cumulative GPA of 3.0 or above in professional education courses and content area courses

**Other requirements that must be completed prior to certification:**

- Successful completion/passing of appropriate Content Area Assessment
- Successful completion of program certification portfolio (EDUC 400) and exit interview

**Other Requirements:**

Post Baccalaureate certification students completing the 2015-2016 FAFSA to receive financial aid for certification must complete the following questions on the FAFSA accordingly:

Question #29 – What will your grade level be? – **Student must answer “5<sup>th</sup> year/other undergraduate.”**

Question #30 – What degree or certificate? – **Student must answer “Teaching Credential Program.”**

Question #48 – Are you a masters or doctorate student? - **Student must answer “No.”**

**Master of Arts in Teaching (MAT) degree**

If you are planning to pursue the MAT degree after certification you will need to relay that information to your Education advisor since that may determine how many certification courses you should take at the graduate level. (In some cases, taking all of the graduate options would result in your taking more than the 36 hours needed for the degree.) Requirements for the MAT degree are:

Core courses – EDUC 500, 504, and 508	9 hours
Curriculum and Instruction	6 hours
Psychological and Philosophical Foundations	6 hours
Measurement and Evaluation	6 hours
Electives	<u>9 hours</u>
Total	36 hours

Go to the Education Department website (<http://web.ccis.edu/Departments/Education/MasterArtsTeachingProgram.aspx>) to view the course list for the MAT degree to determine which category your certification courses would fall.