## Education department

| POST BACCALAUREATE STUDENTS ARE ONLY ELIGIBLE TO TAKE COURSES |  |  |  |
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| Content Area Requirements |  |  |  |
| Grade | Course\# | Course Title | Cr Hrs. |
| Design - Composition (3 hrs min) |  |  |  |
|  | Choose: | ARTS 140-2-D Design or ARTS 141 - 3-D Design NOTE: ARTS 141 cannot be used both here and toward Sculpture or Fibers (below) | 3 |
| Drawing (3 hrs min) |  |  |  |
|  | ARTS 120 | Drawing I | 3 |
| Painting (3 hrs min) |  |  |  |
|  | ARTS 130 | Painting I | 3 |
| Graphics (such as Printmaking, Photography, and Serigraphy) (3 hrs min) |  |  |  |
|  | Choose: | ARTS 150 - Creative Photography I or ARTS 262 - Printmaking I | 3 |
| Ceramics (3 hrs min) |  |  |  |
|  | ARTS 271 | Ceramics I | 3 |
| Sculpture (3 hrs min) |  |  |  |
|  | ARTS 141 | 3-D Design (or equivalent course in Sculpture) NOTE: This course cannot be used both here and toward Fibers (below). | 3 |
| Fibers (3 hrs min) |  |  |  |
|  | ARTS 141 | 3-D Design (or equivalent course in Fibers) NOTE: This course cannot be used both here and toward Sculpture (above). | 3 |
| History, Theory, and Criticism in the Visual Arts (3 hrs min) |  |  |  |
|  | Choose: | ARTS 111 - Art and Ideas I or ARTS 112 - Art and Ideas II or Art History 300 or above | 3 |
| Instructional Techniques for Art K-12 (3 hrs min) |  |  |  |
|  | EDUC 345 | Teaching Art K-12 | 3 |
| Electives |  |  |  |
|  | Electives: | Art Electives (if 30 hour minimum has not been met above) | 3 |

## Professional Education Requirements

Post Baccalaureates may choose to take the Graduate equivalency to the undergraduate courses required for certification; graduate equivalencies will apply both towards certification and masters' degree. Ex. EDUC 200 = EDUC 542; 542 will meet certification requirement and apply towards MAT degree. Equivalent courses are in the "Grad Equivalent" column. Note: not all certification courses have graduate equivalencies.

| Grade | Course \# | Course Title | Cr Hrs |  | Field <br> Experience <br> (observati <br> on hrs) <br> included |
| :---: | :---: | :---: | :---: | :---: | :---: |
| X | SOCI 270 | Minority Cultures and Relations | 3 | EDUC 555 | none |


|  | EDUC 100 | Introduction to Education* | 3 | $\mathrm{n} / \mathrm{a}$ | 15 hrs |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $x$ | EDUC 200 | Law, Ethics, and Education | 3 | EDUC 542 | $\mathrm{n} / \mathrm{a}$ |
| $x$ | EDUC 230 | Educational Psychology | 3 | EDUC 560 | $\mathrm{n} / \mathrm{a}$ |
| $x$ | EDUC 300 | Techniques of Teaching* | 3 | EDUC 505 | 15 hrs |
| $x$ | EDUC 390 | Education \& Psychology of the Exceptional Child | 3 | EDUC 525 | $\mathrm{n} / \mathrm{a}$ |
| $x$ | EDUC 392 | Adolescent Psychology | 3 | EDUC 550 | $\mathrm{n} / \mathrm{a}$ |

Admission to the Teacher Certification Program (See
Teacher Certification Program checklist)

| $x$ | EDUC 311 | Classroom Management Techniques | 3 | EDUC 563 | 15 hrs |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $x$ | EDUC 322 | Educational Measurement and Assessment | 3 | EDUC 580 | $\mathrm{n} / \mathrm{a}$ |
| $x$ | EDUC 338 | Teaching Reading in the Content Area | 3 | EDUC 516 | 15 hrs |
|  | EDUC 345 | Teaching Art K-12 | 3 | $\mathrm{n} / \mathrm{a}$ | 15 hrs |
| $x$ | EDUC 375 | Advanced Content Methods | 3 | $\mathrm{n} / \mathrm{a}$ | 15 hrs |
| $x$ | EDUC 376 | Adolescent Literacy | 3 | EDUC 578 | $\mathrm{n} / \mathrm{a}$ |
| $x$ | EDUC 400 | Senior Seminar | 3 | $\mathrm{n} / \mathrm{a}$ | $\mathrm{n} / \mathrm{a}$ |

Approval for Student Teaching (See Student Teaching Checklist)

| $x$ | EDUC 422 | Student Teaching in the Secondary Schools (Elem \& Sec <br> placement) | $12 / 9$ | EDUC 698 | 16 weeks |
| :--- | ---: | :--- | :--- | :--- | :--- |
|  |  | Total Credit Hours | $48-54$ |  |  |

Approval for DESE certification recommendation (See DESE Certification checklist)
*If EDUC 300 is taken, EDUC 100 is required; if EDUC 505 is taken, EDUC 100 is not required.

## Retention Criteria:

- Complete at least 6 hours of professional education each year
- Complete Field Experiences and receive favorable evaluations from cooperating teachers and faculty supervisors
- Maintain a cumulative GPA of 2.75 or above after acceptance to the program
- Maintain a cumulative GPA of 3.0 or above in professional education courses and content area courses


## Other requirements that must be completed prior to certification:

- Successful completion/passing of appropriate Content Area Assessment
- Successful completion of program certification portfolio (EDUC 400) and exit interview


## Other Requirements:

Post Baccalaureate certification students completing the 2015-2016 FAFSA to receive financial aid for certification must complete the following questions on the FAFSA accordingly:

Question \#29 - What will your grade level be? - Student must answer " 5 th year/other undergraduate."
Question \#30 - What degree or certificate? - Student must answer "Teaching Credential (non-degree Program)." Question \#48 - Are you a masters or doctorate student? - Student must answer "No-Not working on a masters/doctorate program."

## Master of Arts in Teaching (MAT) degree

If you are planning to pursue the MAT degree after certification you will need to relay that information to your Education advisor since that may determine how many certification courses you should take at the graduate level. (In some cases, taking all of the graduate options would result in your taking more than the 36 hours needed for the degree.) The MAT degree requires a total of 36 hours of EDUC coursework at the graduate level which includes 9 hours of core courses (EDUC 500,504 , and 508).

