MAT POST-BACCALAUREATE CHECKLIST SECONDARY GENERAL SCIENCE CERTIFICATION (Grades 9-12)



Education department

POST BACCALAUREATE STUDENTS ARE ONLY ELIGIBLE TO TAKE COURSES REQUIRED FOR CERTIFICATION. NON-CERTIFICATION COURSES ARE NOT COVERED BY FINANCIAL AID.

CONTENT AREA COURSEWORK FOR GENERAL SCIENCE

35 hrs minimum

| Grade | Course # | Course Title | Cr Hrs | | | |
|-------|---|---|--------|--|--|--|
| | History/Philosophy of Science and Technology (3 hr minimum) | | | | | |
| | HIST 303 | History and Philosophy of Modern Science | 3 | | | |
| | Science Coursework - Minimum of 32 hrs which must include: | | | | | |
| | Chemistry | | | | | |
| | CHEM 109 or 110 | Chemistry for Biological and Health-Related Sciences or Chemistry I | 3 | | | |
| | CHEM 111L | Introductory Chemistry Laboratory | 2 | | | |
| | Biology | | | | | |
| | BIOL 110 | Principles of Biology | 3 | | | |
| | BIOL 110L | Principles of Biology Laboratory | 2 | | | |
| | Physics | | | | | |
| | PHYS 111 | College Physics I | 3 | | | |
| | PHYS 111L | Physics I Laboratory | 2 | | | |
| | Earth Science | | | | | |
| | GEOL 110 | Introduction to Physical Geology | 3 | | | |
| | GEOL 110L | Introduction to Physical Geology Laboratory | 2 | | | |
| | Astronomy | | | | | |
| | ASTR 108 | Introduction to Astronomy | 3 | | | |
| | Environmental Science | | | | | |
| | ENVS 115 | Introduction to Environmental Science | 3 | | | |
| | ENVS 115L | Introduction to Environmental Science Laboratory | 2 | | | |
| | Electives | Any science electives to make up 35 hour state minimum | 4 | | | |

Professional Education Coursework

Post Baccalaureates may choose to take the Graduate equivalency to the undergraduate courses required for certification; graduate equivalencies will apply both towards certification and masters' degree. Ex. EDUC 200 = EDUC 542; 542 will meet certification requirement and apply towards MAT degree. Equivalent courses are in the "Grad Equivalent" column. Note: not all certification courses have graduate equivalencies.

| | | | Cr | ad uivalent | Field Experience (observation |
|-------|----------|---------------------------------|-----|----------------|-------------------------------------|
| Grade | Course # | Course Title | Hrs | Grad Equiv | hrs) included |
| | SOCI 270 | Minority Cultures and Relations | 3 | EDUC 555 | none |
| | EDUC 100 | Introduction to Education* | 3 | n/a | 15 hrs |
| | EDUC 200 | Law, Ethics, and Education | 3 | EDUC 542 | none |
| | EDUC 230 | Educational Psychology | 3 | EDUC 560 | none |

| ED | OUC 300 | Techniques of Teaching* | 3 | EDUC 505 | 15 hrs | | |
|--|---------|---|------|----------|----------|--|--|
| EC | DUC 390 | Education & Psychology of the Exceptional Child | 3 | EDUC 525 | none | | |
| ED | DUC 392 | Adolescent Psychology | 3 | EDUC 550 | none | | |
| Admission to the Teacher Certification Program (See Teacher Certification Program checklist) | | | | | | | |
| ED | DUC 311 | Classroom Management Techniques | 3 | EDUC 563 | 15 hrs | | |
| ED | DUC 322 | Educational Measurement and Assessment | 3 | EDUC 580 | none | | |
| ED | DUC 338 | Teaching Reading in the Content Area | 3 | EDUC 516 | 15 hrs | | |
| EC | DUC 365 | Teaching Middle School and Secondary Science | 3 | n/a | 15 hrs | | |
| ED | DUC 375 | Advanced Content Methods | 3 | n/a | 15 hrs | | |
| ED | DUC 376 | Adolescent Literacy | 3 | EDUC 578 | none | | |
| ED | DUC 400 | Senior Seminar | 3 | EDUC 600 | none | | |
| Approval for Student Teaching (See Student Teaching Checklist) | | | | | | | |
| EC | DUC 422 | Student Teaching in the Secondary Schools | 12/9 | EDUC 698 | 16 weeks | | |
| | | | 48- | | | | |
| | | Total Credit Hours | 54 | | | | |

Approval for DESE certification recommendation (See DESE Certification checklist)

*If EDUC 300 is taken, EDUC 100 is required; if EDUC 505 is taken, EDUC 100 is not required.

Retention Criteria:

- Complete at least 6 hours of professional education each year
- Complete Field Experiences and receive favorable evaluations from cooperating teachers and faculty supervisors
- Maintain a cumulative GPA of 2.75 or above after acceptance to the program
- Maintain a cumulative GPA of 3.0 or above in professional education courses and content area courses

Other requirements that must be completed prior to certification:

- Successful completion/passing of appropriate Content Area Assessment
- Successful completion of program certification portfolio (EDUC 400) and exit interview

Other Requirements:

Post Baccalaureate certification students completing the 2015-2016 FAFSA to receive financial aid for certification must complete the following questions on the FAFSA accordingly:

Question #29 – What will your grade level be? – Student must answer "5th year/other undergraduate."

Question #30 – What degree or certificate? – Student must answer "Teaching Credential (non-degree Program)."

Question #48 – Are you a masters or doctorate student? - Student must answer "No-Not working on a masters/doctorate program."

Master of Arts in Teaching (MAT) degree

If you are planning to pursue the MAT degree after certification you will need to relay that information to your Education advisor since that may determine how many certification courses you should take at the graduate level. (In some cases, taking all of the graduate options would result in your taking more than the 36 hours needed for the degree.) The MAT degree requires a total of 36 hours of EDUC coursework at the graduate level which includes 9 hours of core courses (EDUC 500, 504, and 508).

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