MAT POST-BACCALAUREATE CHECKLIST SECONDARY SOCIAL STUDIES CERTIFICATION (Grades 9-12)



Education department

POST BACCALAUREATE STUDENTS ARE ONLY ELIGIBLE TO TAKE COURSES REQUIRED FOR CERTIFICATION. NON-CERTIFICATION COURSES ARE NOT COVERED BY FINANCIAL AID.

ONTENT	NTENT AREA COURSEWORK FOR SOCIAL STUDIES					
			Cr			
Grade	Course #	Course Title	Hrs			
	U.S. History (1	12 hrs)				
	HIST 121	American History to 1877	3			
	HIST 122	American History Since 1877	3			
	HIST 353	History of Missouri	3			
	Electives:	Three (3) hours of U.S. History Electives	3			
	World History	(9 hrs)				
	HIST 111	World History to 1500	3			
	HIST 112	World History Since 1500	3			
	Electives:	Three (3) hours of World History electives	3			
	Political Scien	ce (6 hrs)	<u> </u>			
	POSC 111	American National Government	3			
	POSC 215	State and Local Government	3			
	Economics (3 hrs)					
	ECON 293	Macroeconomics	3			
	Geography (3 hrs)					
	GEOG 101	Introduction to Geography	3			
	Behavioral Sci	iences (6 hrs)				
	PSYC 101	General Psychology	3			
	SOCI 111	General Sociology	3			
	Electives (not	required, but recommended to aid in passing the MoCA)				
	ECON 294	Microeconomics	3			
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Professional Education Coursework

Post Baccalaureates may choose to take the Graduate equivalency to the undergraduate courses required for certification; graduate equivalencies will apply both towards certification and masters' degree. Ex. EDUC 200 = EDUC 542; 542 will meet certification requirement and apply towards MAT degree. Equivalent courses are in the "Grad Equivalent" column. Note: not all certification courses have graduate equivalencies.

	incution courses have graduate equivalences.							
					Field			
				ıt	Experience			
				alent	(observation			
			Cr		hrs)			
Grade	Course #	Course Title	Hrs	Grad Equiv	included			
	SOCI 270	Minority Cultures and Relations	3	EDUC 555	none			
	EDUC 100	Introduction to Education*	3	n/a	15 hrs			

EDUC 20	Law, Ethics, and Education	3	EDUC 542	none			
EDUC 23	Educational Psychology	3	EDUC 560	none			
EDUC 30	Techniques of Teaching*	3	EDUC 505*	15 hrs			
EDUC 39	Education & Psychology of the Exceptional Child	3	EDUC 525	none			
EDUC 39	2 Adolescent Psychology	3	EDUC 550	none			
Admission to the Teacher Certification Program (See Teacher Certification Program checklist)							
EDUC 31	Classroom Management Techniques	3	EDUC 563	15 hrs			
EDUC 32	2 Educational Measurement and Assessment	3	EDUC 580	none			
EDUC 33	Teaching Reading in the Content Area	3	EDUC 516	15 hrs			
EDUC 36	Teaching Middle School and Secondary Social Studies	3	n/a	15 hrs			
EDUC 37	Advanced Content Methods	3	n/a	15 hrs			
EDUC 37	Adolescent Literacy	3	EDUC 578	none			
EDUC 40	Senior Seminar	3	EDUC 600	None			
Approval for Student Teaching (See Student Teaching Checklist)							
EDUC 42	2 Student Teaching in the Secondary Schools	12/9	EDUC 698	16 weeks			
	Total Credit Hours	48- 51					

Approval for DESE certification recommendation (See DESE Certification checklist)

*If EDUC 300 is taken, EDUC 100 is required; if EDUC 505 is taken, EDUC 100 is not required.

Retention Criteria:

- Complete at least 6 hours of professional education each year
- Complete Field Experiences and receive favorable evaluations from cooperating teachers and faculty supervisors
- Maintain a cumulative GPA of 2.75 or above after acceptance to the program
- Maintain a cumulative GPA of 3.0 or above in professional education courses and content area courses

Other requirements that must be completed prior to certification:

- Successful completion/passing of appropriate Content Area Assessment
- Successful completion of program certification portfolio (EDUC 400) and exit interview

Other Requirements:

Post Baccalaureate certification students completing the 2015-2016 FAFSA to receive financial aid for certification must complete the following questions on the FAFSA accordingly:

Question #29 – What will your grade level be? – Student must answer "5th year/other undergraduate."

Question #30 – What degree or certificate? – Student must answer "Teaching Credential (non-degree Program)."

<u>Question #48</u> – Are you a masters or doctorate student? - **Student must answer "No-Not working on a masters/doctorate program."**

Master of Arts in Teaching (MAT) degree

If you are planning to pursue the MAT degree after certification you will need to relay that information to your Education advisor since that may determine how many certification courses you should take at the graduate level. (In some cases, taking all of the graduate options would result in your taking more than the 36 hours needed for the degree.) The MAT degree requires a total of 36 hours of EDUC coursework at the graduate level which includes 9 hours of core courses (EDUC 500, 504, and 508).

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