

**MAT POST-BACCALAUREATE CHECKLIST  
SPECIAL EDUCATION CERTIFICATION  
(Grades K-12)**



**Education department**

**POST BACCALAUREATE STUDENTS ARE ONLY ELIGIBLE TO TAKE COURSES  
REQUIRED FOR CERTIFICATION. NON-CERTIFICATION COURSES ARE NOT COVERED BY FINANCIAL AID.**

**The following courses are highly recommended in order to pass each section of the Elementary/Middle/Secondary Multi-Content assessments:**

- CISS 170 – Intro to Computer Information Systems (or CISS 171 or CISS 176)
- MUSI 122 – Music Appreciation
- ARTS 105 – Art Appreciation or ARTS 111 – Art and Ideas I or ARTS 112 – Art and Ideas II
- PSYC 101 – General Psychology
- ECON 293 – Macroeconomics
- GEOG 101 – Intro to Geography

**Professional Education Requirements**

Post Baccalaureates may choose to take the Graduate equivalency to the undergraduate courses required for certification; graduate equivalencies will apply both towards certification and masters’ degree. Ex. EDUC 200 = EDUC 542; 542 will meet certification requirement and apply towards MAT degree. Equivalent courses are in the “Grad Equivalent” column. Note: not all certification courses have graduate equivalencies.

Grade	Course #	Course Title	Cr Hrs	Grad Equivalent	Field Experience (observation hrs) included
	PSYC 330 or EDUC _	Lifespan Developmental Psychology or Child and Adolescent Development ( <i>New Course</i> )	3	EDUC 550	none
	SOCI 270	Minority Cultures and Relations	3	EDUC 555	none
	EDUC 100	Introduction to Education	3	n/a	15 hrs
	EDUC 200	Law, Ethics, and Education ( <i>field experience added to 542; if EDUC 200 taken instead, student will also need EDUC 198 or EDUC 395</i> )	3	EDUC 542	15 hrs in 542
	EDUC 230	Educational Psychology	3	EDUC 560	none
	EDUC 270	Literature for Children and Adolescents	3	EDUC 518	none
	EDUC 300	Techniques of Teaching*	3	EDUC 505*	15 hrs
	EDUC 390	Education & Psychology of the Exceptional Child	3	EDUC 525	none
<b>Admission to the Teacher Certification Program (See Teacher Certification Program checklist)</b>					
	EDUC 311	Classroom Management Techniques	3	EDUC 563	15 hrs
	EDUC 322	Educational Measurement and Assessment	3	EDUC 580	none
	EDUC 331	Teaching of Reading	3	EDUC 558	15 hrs
	EDUC 337	Teaching Language Arts in Middle & Elementary Schools	3	EDUC 537	none
	EDUC 338	Content Reading and Writing	3	EDUC 516	15 hrs
	EDUC 352	Teaching Science to Elementary Children	3	n/a	none
	EDUC 354	Teaching Social Studies to Elementary Children	3	n/a	none
	EDUC 358	Teaching Math in the Elementary School	3	n/a	15 hrs
	EDUC 376	Adolescent Literacy	3	EDUC 578	none

	EDUC 380	Diagnostic and Corrective Reading	3	EDUC 590	none
	EDUC 514	Mathematics for the Special Needs Child (Remedial)	3	same	none
	EDUC 515	Language Development for the Exceptional Child	3	same	none
	EDUC 528	Methods of Teaching Mild/Moderate Cross-Categorical Students	3	same	none
	EDUC 546	Perspectives on Family, Community, and Political Involvement in Public Schools	3	same	none
	EDUC 547	Career Counseling Including Children with Special Needs	3	same	none
	EDUC 548	Communications-Counseling, Conferencing, and Confronting	3	same	none
	EDUC 562	Behavior Management Techniques	3	same	none
	EDUC 574	Evaluation of Individual Abilities and Achievement	3	same	none
	EDUC 400	Senior Seminar	3	EDUC 600	none
<b>Approval for Student Teaching (See Student Teaching Checklist)</b>					
	EDUC 426	Student Teaching in Special Education (Elem & Sec placements required)	12/9	EDUC 698	16 weeks
		Total Credit Hours	87-93		
<b>Approval for DESE certification recommendation (See DESE Certification checklist)</b>					

*\*If taking EDUC 300, EDUC 100 is required; if taking EDUC 505, EDUC 100 is not required.*

**Retention Criteria:**

- Complete at least 6 hours of professional education each year
- Complete Field Experiences and receive favorable evaluations from cooperating teachers and faculty supervisors
- Maintain a cumulative GPA of 2.75 or above after acceptance to the program
- Maintain a cumulative GPA of 3.0 or above in professional education courses and content area courses

**Other requirements that must be completed prior to certification:**

- Successful completion/passing of appropriate Content Area Assessment
- Successful completion of program certification portfolio (EDUC 400) and exit interview

**Other Requirements:**

Post Baccalaureate certification students completing the 2017-2018 FAFSA to receive financial aid for certification must complete the following questions on the FAFSA accordingly:

Question #29 – What will your grade level be? – **Student must answer “5<sup>th</sup> year/other undergraduate.”**

Question #30 – What degree or certificate? – **Student must answer “Teaching Credential (non-degree Program).”**

Question #48 – Are you a masters or doctorate student? - **Student must answer “No-Not working on a masters/doctorate program.”**

**Master of Arts in Teaching (MAT) degree**

If you are planning to pursue the MAT degree after certification you will need to relay that information to your Education advisor since that may determine how many certification courses you should take at the graduate level. (In some cases, taking all of the graduate options would result in your taking more than the 36 hours needed for the degree.) The MAT degree requires a total of 36 hours of EDUC coursework at the graduate level which includes 9 hours of core courses (EDUC 500, 504, and 508).