

**MAT POST-BACCALAUREATE CHECKLIST  
MUSIC CERTIFICATION  
(Grades K-12)**



**Education department**

**POST BACCALAUREATE STUDENTS ARE ONLY ELIGIBLE TO TAKE COURSES  
REQUIRED FOR CERTIFICATION. NON-CERTIFICATION COURSES ARE NOT COVERED BY FINANCIAL AID.**

**CONTENT AREA REQUIREMENTS 45 hrs minimum**

Grade	Course#	Course Title	Cr Hrs.
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**Music Theory, History, and Choral Arranging (15 hrs min)**

	MUSI 223	Music History I	3
	MUSI 326	Music History II	3
	MUSI 338	Music Theory III	3
	MUSI 351	Choral Arranging	3
	MUSI 440	Music Theory IV	3

**Piano (or proficiency) and Applied Voice (9 hrs min)**

	MUSI 275	Class Piano II	3
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*For music majors where voice is the primary instrument, take a minimum of 6 hours from:*

	Choose:	<i>MUSI 181/182, 283/284 Applied Voice Lessons (1 hr each)</i>	6
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**Choral Conducting, Techniques, and Literature (12 hrs min)**

	MUSI 352	Introduction to Vocal and Choral Literature	3
	MUSI 353	Basic Conducting	3
	MUSI 354	Choral Rehearsal Techniques	3
	MUSI 355	Advanced Conducting	3

**Choral Ensemble (3 hrs min)**

	Choose:	Three hours to be chosen from MUSI 160/360 - Jane Froman Singers; MUSI 180/380 - Chamber Choir	3
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**Methods/Techniques of Teaching Pre-K/Elementary and Middle School/Secondary Music (6 hrs min)**

	EDUC 346	Teaching Music in Pre-K and Elementary School	3
	EDUC 347	Teaching Middle School and Secondary Music	3

**Professional Education Requirements**

Post Baccalaureates may choose to take the Graduate equivalency to the undergraduate courses required for certification; graduate equivalencies will apply both towards certification and masters' degree. Ex. EDUC 200 = EDUC 542; 542 will meet certification requirement and apply towards MAT degree. Equivalent courses are in the "Grad Equivalent" column. Note: not all certification courses have graduate equivalencies.

Grade	Course #	Course Title	Cr Hrs	Grad Equivalent	Field Experience (observation hrs) included
	SOCI 270	Minority Cultures and Relations	3	EDUC 555	none
	EDUC 100	Introduction to Education*	3	n/a	15 hrs

	EDUC 200	Law, Ethics, and Education ( <i>field experience added to 542; if EDUC 200 taken instead, student will also need EDUC 198 or EDUC 395</i> )	3	EDUC 542	15 hrs in 542
	EDUC 230	Educational Psychology	3	EDUC 560	none
	EDUC 300	Techniques of Teaching*	3	EDUC 505	15 hrs
	EDUC 390	Education & Psychology of the Exceptional Child	3	EDUC 525	none
	EDUC ____	Child and Adolescent Development ( <i>New Course</i> ); <b>or</b> Adolescent Psychology <b>and</b> Child Psychology	3	EDUC 550	none
<b>Admission to the Teacher Certification Program (See Teacher Certification Program checklist)</b>					
	EDUC 311	Classroom Management Techniques	3	EDUC 563	15 hrs
	EDUC 322	Educational Measurement and Assessment	3	EDUC 580	none
	EDUC 338	Content Reading and Writing	3	EDUC 516	15 hrs
	EDUC 346	Teaching Music in Pre-K and Elementary School	3	n/a	15 hrs
	EDUC 347	Teaching Middle School and Secondary Music	3	n/a	15 hrs
	EDUC 375	Advanced Content Methods	3	n/a	15 hrs
	EDUC 376	Adolescent Literacy	3	EDUC 578	none
	EDUC 400	Senior Seminar	3	EDUC 600	none
<b>Approval for Student Teaching (See Student Teaching Checklist)</b>					
	EDUC 422	Student Teaching in the Secondary Schools (Elem & Sec placement)	12/9	EDUC 698	16 weeks
		Total Credit Hours	51-57		
<b>Approval for DESE certification recommendation (See DESE Certification checklist)</b>					

**\*If EDUC 300 is taken, EDUC 100 is required; if EDUC 505 is taken, EDUC 100 is not required.**

**Retention Criteria:**

- Complete at least 6 hours of professional education each year
- Complete Field Experiences and receive favorable evaluations from cooperating teachers and faculty supervisors
- Maintain a cumulative GPA of 2.75 or above after acceptance to the program
- Maintain a cumulative GPA of 3.0 or above in professional education courses and content area courses

**Other requirements that must be completed prior to certification:**

- Successful completion/passing of appropriate Content Area Assessment
- Successful completion of program certification portfolio (EDUC 400) and exit interview

**Other Requirements:**

Post Baccalaureate certification students completing the 2017-2018 FAFSA to receive financial aid for certification must complete the following questions on the FAFSA accordingly:

Question #29 – What will your grade level be? – **Student must answer “5<sup>th</sup> year/other undergraduate.”**

Question #30 – What degree or certificate? – **Student must answer “Teaching Credential (non-degree Program).”**

Question #48 – Are you a masters or doctorate student? – **Student must answer “No-Not working on a masters/doctorate program.”**

**Master of Arts in Teaching (MAT) degree**

If you are planning to pursue the MAT degree after certification you will need to relay that information to your Education advisor since that may determine how many certification courses you should take at the graduate level. (In some cases, taking all of the graduate options would result in your taking more than the 36 hours needed for the degree.) The MAT degree requires a total of 36 hours of EDUC coursework at the graduate level which includes 9 hours of core courses (EDUC 500, 504, and 508).