

**MAT POST-BACCALAUREATE CHECKLIST
ELEMENTARY CERTIFICATION
(Grades 1-6)**



Education department

**POST BACCALAUREATE STUDENTS ARE ONLY ELIGIBLE TO TAKE COURSES
REQUIRED FOR CERTIFICATION. NON-CERTIFICATION COURSES ARE NOT COVERED BY FINANCIAL AID.**

The following courses are highly recommended in order to pass each subtest of the Elementary Education Multi-Content Assessment:

- MATH 150 – College Algebra
- MUSI 122 – Music Appreciation or ARTS 105 – Art Appreciation or ARTS 111 – Art and Ideas I or ARTS 112 – Art and Ideas II
- PSYC 101 – General Psychology
- ECON 293 – Macroeconomics
- GEOG 101 – Intro to Geography

Professional Education Requirements

Post Baccalaureates may choose to take the Graduate equivalency to the undergraduate courses required for certification; graduate equivalencies will apply both towards certification and masters’ degree. Ex. EDUC 200 = EDUC 542; 542 will meet certification requirement and apply towards MAT degree. Equivalent courses are in “Grad Equivalent” column. Note: not all certification courses have graduate equivalencies.

Grade	Course #	Course Title	Cr Hrs	Grad Equivalent	Field Experience (observation hrs) included
	CDEV 106 /or/ EDUC 105	Child Health, Nutrition, and Safety / or / Human Health	3	n/a	
	EDUC/ MATH 102	Teaching and Learning Elementary Mathematics from an Advanced Perspective	3	n/a	
	SOCI 270	Minority Cultures and Relations	3	EDUC 555	
	EDUC 100	Introduction to Education*	3	n/a	15 hrs
	EDUC 200	Law, Ethics, and Education (<i>field experience added to 542; if EDUC 200 taken instead, student will also need EDUC 198 or EDUC 395</i>)	3	EDUC 542	15 hrs in 542
	EDUC 230	Educational Psychology	3	EDUC 560	
	EDUC 270	Literature for Children and Adolescents	3	EDUC 518	
	EDUC 280	Language Acquisition and Emergent Literacy	3	EDUC 579	
	EDUC 300	Techniques of Teaching*	3	EDUC 505	15 hrs
	EDUC 390	Education & Psychology of the Exceptional Child	3	EDUC 525	
	EDUC ___	Child and Adolescent Development (<i>New Course</i>); or EDUC 391 – Child Psychology and EDUC 392 – Adolescent Psychology	3	EDUC 550	
Admission to the Teacher Certification Program (See Teacher Certification Program checklist)					
	EDUC 311	Classroom Management Techniques	3	EDUC 563	15 hrs
	EDUC 322	Educational Measurement and Assessment	3	EDUC 580	
	EDUC 331	Teaching of Reading	3	EDUC 558	15 hrs
	EDUC 335	Teaching Creative Arts and Movement to Children	3	EDUC 535	

	EDUC 337	Teaching Language Arts in Middle and Elementary Schools	3	EDUC 537	
	EDUC 338	Content Reading and Writing	3	EDUC 516	15 hrs
	EDUC 352	Teaching Science to Elementary Children	3	n/a	
	EDUC 354	Teaching Social Studies to Elementary Children	3	n/a	
	EDUC 358	Teaching Math in the Elementary School	3	n/a	15 hrs
	EDUC 380	Diagnostic and Corrective Reading	3	EDUC 590	
	EDUC 400	Senior Seminar	3	EDUC 600	
Approval for Student Teaching (See Student Teaching Checklist)					
	EDUC 420	Student Teaching in the Elementary Schools	12/9	EDUC 698	16 weeks
		Total Credit Hours	72-78		

Approval for DESE certification recommendation (See DESE Certification checklist)

*If EDUC 300 is taken, EDUC 100 is required; if EDUC 505 is taken, EDUC 100 is not required.

Retention Criteria:

- Complete at least 6 hours of professional education each year
- Complete Field Experiences and receive favorable evaluations from cooperating teachers and faculty supervisors
- Maintain a cumulative GPA of 2.75 or above after acceptance to the program
- Maintain a cumulative GPA of 3.0 or above in professional education courses and content area courses

Other requirements that must be completed prior to certification:

- Successful completion/passing of appropriate Content Area Assessment
- Successful completion of program certification portfolio (EDUC 400) and exit interview

Other Requirements:

Post Baccalaureate certification students completing the 2017-2018 FAFSA to receive financial aid for certification must complete the following questions on the FAFSA accordingly:

Question #29 – What will your grade level be? – **Student must answer “5th year/other undergraduate.”**

Question #30 – What degree or certificate? – **Student must answer “Teaching Credential (non-degree Program).”**

Question #48 – Are you a masters or doctorate student? - **Student must answer “No-Not working on a masters/doctorate program.”**

Master of Arts in Teaching (MAT) degree

If you are planning to pursue the MAT degree after certification you will need to relay that information to your Education advisor since that may determine how many certification courses you should take at the graduate level. (In some cases, taking all of the graduate options would result in your taking more than the 36 hours needed for the degree.) The MAT degree requires a total of 36 hours of EDUC coursework at the graduate level which includes 9 hours of core courses (EDUC 500, 504, and 508).

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