

**MAT POST-BACCALAUREATE CHECKLIST
MIDDLE SCHOOL
LANGUAGE ARTS CERTIFICATION (Grades 5-9)**



Education department

**POST BACCALAUREATE STUDENTS ARE ONLY ELIGIBLE TO TAKE COURSES
REQUIRED FOR CERTIFICATION. NON-CERTIFICATION COURSES ARE NOT COVERED BY FINANCIAL AID.**

CONTENT AREA COURSEWORK FOR LANGUAGE ARTS 24 hrs (minimum)

Grade	Course #	Course Title	Cr Hrs
	COMM 203	Understanding Human Communication	3
	EDUC 270	Literature for Children and Adolescents (or EDUC 518)	3
	ENGL 210	Introduction to Fiction	3
	ENGL 311	ENGL 311 - Descriptive Grammar of the English Language	3
	Electives:	Choose 4 courses (12 hrs) from the following: COMM 360 – Oral Interpretation of Literature, ENGL 111 – English Composition I, ENGL 112 – English Composition II, ENGL 350 - Major Literary Figures, ENGL 370 - Major Literary Periods <i>(Courses listed above in bold are recommended to aid in passing the MoCA for MS Language Arts)</i>	12

Professional Education Coursework

Post Baccalaureates may choose to take the Graduate equivalency to the undergraduate courses required for certification; graduate equivalencies will apply both towards certification and masters’ degree. Ex. EDUC 200 = EDUC 542; 542 will meet certification requirement and apply towards MAT degree. Equivalent courses are in the “Grad Equivalent” column. Note: not all certification courses have graduate equivalencies.

Grade	Course #	Course Title	Cr Hrs	Grad Equivalent	Field Experience (observation hrs) included
	SOCI 270	Minority Cultures and Relations	3	EDUC 555	none
	EDUC 100	Introduction to Education*	3	n/a	15 hrs
	EDUC 200	Law, Ethics, and Education (<i>field experience added to 542; if EDUC 200 taken instead, student will also need EDUC 198 or EDUC 395</i>)	3	EDUC 542	15 hrs in 542
	EDUC 230	Educational Psychology	3	EDUC 560	none
	EDUC 300	Techniques of Teaching*	3	EDUC 505	15 hrs
	EDUC 390	Education & Psychology of the Exceptional Child	3	EDUC 525	none
	EDUC ____	Child and Adolescent Development (<i>New Course</i>); or Child Psychology and Adolescent Psychology	3	EDUC 550	none
Admission to the Teacher Certification Program (See Teacher Certification Program checklist)					
	EDUC 311	Classroom Management Techniques	3	EDUC 563	15 hrs
	EDUC 322	Educational Measurement and Assessment	3	EDUC 580	none
	EDUC 326	Middle School Methods	3	n/a	none

	EDUC 338	Content Reading and Writing	3	EDUC 516	15 hrs
	EDUC 367	Teaching Middle School and Secondary English	3	n/a	15 hrs
	EDUC 375	Advanced Content Methods	3	n/a	15 hrs
	EDUC 376	Adolescent Literacy	3	EDUC 578	None
	EDUC 400	Senior Seminar	3	EDUC 600	none
Approval for Student Teaching (See Student Teaching Checklist)					
	EDUC 424	Student Teaching in the Middle Level Schools	12/9	EDUC 698	16 weeks
		Total Credit Hours	51-57		

Approval for DESE certification recommendation (See DESE Certification checklist)

***If EDUC 300 is taken, EDUC 100 is required; if EDUC 505 is taken, EDUC 100 is not required.**

Retention Criteria:

- Complete at least 6 hours of professional education each year
- Complete Field Experiences and receive favorable evaluations from cooperating teachers and faculty supervisors
- Maintain a cumulative GPA of 2.75 or above after acceptance to the program
- Maintain a cumulative GPA of 3.0 or above in professional education courses and content area courses

Other requirements that must be completed prior to certification:

- Successful completion/passing of appropriate Content Area Assessment
- Successful completion of program certification portfolio (EDUC 400) and exit interview

Other Requirements:

Post Baccalaureate certification students completing the 2017-2018 FAFSA to receive financial aid for certification must complete the following questions on the FAFSA accordingly:

Question #29 – What will your grade level be? – **Student must answer “5th year/other undergraduate.”**

Question #30 – What degree or certificate? – **Student must answer “Teaching Credential (non-degree Program).”**

Question #48 – Are you a masters or doctorate student? - **Student must answer “No-Not working on a masters/doctorate program.”**

Master of Arts in Teaching (MAT) degree

If you are planning to pursue the MAT degree after certification you will need to relay that information to your Education advisor since that may determine how many certification courses you should take at the graduate level. (In some cases, taking all of the graduate options would result in your taking more than the 36 hours needed for the degree.) The MAT degree requires a total of 36 hours of EDUC coursework at the graduate level which includes 9 hours of core courses (EDUC 500, 504, and 508).

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