# Alternative Certification Program Checklist SECONDARY MATH CERTIFICATION (Grades 9-12)



## **Education department**

ALTERNATIVE CERTIFICATION STUDENTS ARE ONLY ELIGIBLE TO TAKE COURSES REQUIRED FOR CERTIFICATION. NON-CERTIFICATION COURSES ARE NOT COVERED BY FINANCIAL AID.

<u>Content Area Requirements</u>: Must pass the Missouri Content Assessment (MoCA) for Math (#23) prior to admission to the Alternative Certification Program.

<u>Professional Education Coursework:</u> Alternative Certification students may choose to take the Graduate equivalency to the undergraduate courses required for certification; graduate equivalencies will apply both towards certification and masters' degree. Ex. EDUC 200 = EDUC 542; 542 will meet certification requirement and apply towards MAT degree. Equivalent courses are in the "Grad Equivalent" column. Note: not all certification courses have graduate equivalencies.

Grade	Course #	Course Title	Cr Hrs	Grad Equivalent	Field Experience (observation hrs) included
	SOCI 270	Minority Cultures and Relations	3	EDUC 555	none
	EDUC 100	Introduction to Education*	3	n/a	15 hrs
	EDUC 200	Law, Ethics, and Education (field experience added to 542; if EDUC 200 taken instead, student will also need EDUC 198 or EDUC 395; required for all students who will student teach after Spring 2018)	3	EDUC 542	15 hrs in 542
	EDUC 230	Educational Psychology	3	EDUC 560	none
	EDUC 300	Techniques of Teaching*	3	EDUC 505	15 hrs
	EDUC 390	Education & Psychology of the Exceptional Child	3	EDUC 525	none
	Choose	EDUC 396 - Child and Adolescent Development or EDUC 391 -	3	LDOC 323	none
	Option	Child Psychology <b>and</b> EDUC 392 - Adolescent Psychology	3	EDUC 550	none
		Admission to the Teacher Certification Program (See Teacher			
		Certification Program checklist)			
	EDUC 311	Certification Program checklist)  Classroom Management Techniques	3	EDUC 563	15 hrs
	EDUC 311 EDUC 322	T .	3	EDUC 563 EDUC 580	15 hrs
		Classroom Management Techniques			
	EDUC 322	Classroom Management Techniques  Educational Measurement and Assessment	3	EDUC 580	none
	EDUC 322 EDUC 338	Classroom Management Techniques  Educational Measurement and Assessment  Content Reading and Writing	3	EDUC 580 EDUC 516	none 15 hrs
	EDUC 322 EDUC 338 EDUC 360	Classroom Management Techniques  Educational Measurement and Assessment  Content Reading and Writing  Teaching Mathematics in the Secondary School	3 3	EDUC 580 EDUC 516 n/a	none 15 hrs 15 hrs
	EDUC 322 EDUC 338 EDUC 360 EDUC 375	Classroom Management Techniques  Educational Measurement and Assessment  Content Reading and Writing  Teaching Mathematics in the Secondary School  Advanced Content Methods	3 3 3 3	EDUC 580 EDUC 516 n/a n/a	none 15 hrs 15 hrs 15 hrs
	EDUC 322 EDUC 338 EDUC 360 EDUC 375 EDUC 376	Classroom Management Techniques  Educational Measurement and Assessment  Content Reading and Writing  Teaching Mathematics in the Secondary School  Advanced Content Methods  Adolescent Literacy	3 3 3 3	EDUC 580 EDUC 516 n/a n/a EDUC 578	none 15 hrs 15 hrs 15 hrs none
	EDUC 322 EDUC 338 EDUC 360 EDUC 375 EDUC 376	Classroom Management Techniques  Educational Measurement and Assessment  Content Reading and Writing  Teaching Mathematics in the Secondary School  Advanced Content Methods  Adolescent Literacy  Senior Seminar	3 3 3 3	EDUC 580 EDUC 516 n/a n/a EDUC 578	none 15 hrs 15 hrs 15 hrs none
	EDUC 322 EDUC 338 EDUC 360 EDUC 375 EDUC 376 EDUC 400	Classroom Management Techniques  Educational Measurement and Assessment  Content Reading and Writing  Teaching Mathematics in the Secondary School  Advanced Content Methods  Adolescent Literacy  Senior Seminar  Approval for Student Teaching (See Student Teaching Checklist)	3 3 3 3 3	EDUC 580 EDUC 516 n/a n/a EDUC 578 EDUC 600	none 15 hrs 15 hrs 15 hrs none none

Approval for DESE certification recommendation (See DESE Certification checklist)

\*If EDUC 300 is taken, EDUC 100 is required; if EDUC 505 is taken, EDUC 100 is not required.

#### **Retention Criteria:**

- Complete at least 6 hours of professional education each year
- Complete Field Experiences and receive favorable evaluations from cooperating teachers and faculty supervisors
- Maintain a cumulative GPA of 2.75 or above after acceptance to the program
- Maintain a cumulative GPA of 3.0 or above in professional education courses and content area courses

### Other requirements that must be completed prior to certification:

- Successful completion/passing of appropriate Content Area Assessment
- Successful completion of program certification portfolio (EDUC 400) and exit interview

#### **Other Requirements:**

Alternative Certification students completing the 2019-2020 FAFSA to receive financial aid for certification must complete the following questions on the FAFSA accordingly:

Question #29 - What will your grade level be? - Student must answer "5th year/other undergraduate."

Question #30 - What degree or certificate? - Student must answer "Teaching Credential (non-degree Program)."

Question #48 - Are you a masters or doctorate student? - Student must answer "No-Not working on a masters/doctorate program."

### Master of Arts in Teaching (MAT) degree

If you are planning to pursue the MAT degree after certification you will need to relay that information to your Education advisor since that may determine how many certification courses you should take at the graduate level. (In some cases, taking all of the graduate options would result in your taking more than the 36 hours needed for the degree.) The MAT degree requires a total of 36 hours of EDUC coursework at the graduate level which includes 9 hours of core courses (EDUC 500, 504, and 508).

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