# MAT POST-BACCALAUREATE CHECKLIST MIDDLE SCHOOL MATH CERTIFICATION (Grades 5-9)



26 hrs (minimum)

# **Education department**

#### POST BACCALAUREATE STUDENTS ARE ONLY ELIGIBLE TO TAKE COURSES REQUIRED FOR CERTIFICATION. NON-CERTIFICATION COURSES ARE NOT COVERED BY FINANCIAL AID.

#### CONTENT AREA COURSEWORK FOR MATH

			Cr
Grade	Course #	Course Title	Hrs
	EDUC/MATH	Teaching and Learning Elementary Mathematics from an	
	102	Advanced Perspective	3
	MATH 150	College Algebra	3
	MATH 155	Algebraic Reasoning for Elementary and Middle School Teachers	3
		Geometric Reasoning for Elementary and Middle School	
	MATH 165	Teachers	3
	MATH 201	Calculus and Analytic Geometry I	5
	MATH 250	Statistics I	3
	MATH 331	Foundations of Geometry	3
	Electives:	Math electives:(MATH 170 or higher)	3

#### **Professional Education Coursework**

Post Baccalaureates may choose to take the Graduate equivalency to the undergraduate courses required for certification; graduate equivalencies will apply both towards certification and masters' degree. Ex. EDUC 200 = EDUC 542; 542 will meet certification requirement and apply towards MAT degree. Equivalent courses are in the "Grad Equivalent" column. Note: not all certification courses have graduate equivalencies.

				ad uivalent	Field Experience (observation			
Grade	Course #	Course Title	Cr Hrs	Grad Equiv	hrs) included			
	SOCI 270	Minority Cultures and Relations	3	EDUC 555	none			
	EDUC 100	Introduction to Education*	3	n/a	15 hrs			
	EDUC 200	Law, Ethics, and Education (field experience added to 542; if EDUC 200 taken instead, student will also need EDUC 198 or EDUC 395)	3	EDUC 542	15 hrs in 542			
	EDUC 230	Educational Psychology	3	EDUC 560	none			
	EDUC 300	Techniques of Teaching*	3	EDUC 505	15 hrs			
	EDUC 390	Education & Psychology of the Exceptional Child	3	EDUC 525	none			
	EDUC	Child and Adolescent Development (New Course); or Child Psychology and Adolescent Psychology	3	EDUC 550	none			
Admission to the Teacher Certification Program (See Teacher Certification Program checklist)								
	EDUC 311	Classroom Management Techniques	3	EDUC 563	15 hrs			
	EDUC 322	Educational Measurement and Assessment	3	EDUC 580	none			
	EDUC 326	Middle School Methods	3	n/a	none			

	EDUC 338	Content Reading and Writing	3	EDUC 516	15 hrs			
	EDUC 360	Teaching Mathematics in Middle and Secondary Schools	3	n/a	15 hrs			
	EDUC 375	Advanced Content Methods	3	n/a	15 hrs			
	EDUC 376	Adolescent Literacy	3	EDUC 578	none			
	EDUC 400	Senior Seminar	3	EDUC 600	none			
Approval for Student Teaching (See Student Teaching Checklist)								
		Checklist)		_				
	EDUC 424	Checklist) Student Teaching in the Middle Level Schools	12/9	EDUC 698	16 weeks			
	EDUC 424		12/9 51-	EDUC 698	16 weeks			
	EDUC 424			EDUC 698	16 weeks			

\*If EDUC 300 is taken, EDUC 100 is required; if EDUC 505 is taken, EDUC 100 is not required.

#### **Retention Criteria:**

- Complete at least 6 hours of professional education each year
- Complete Field Experiences and receive favorable evaluations from cooperating teachers and faculty supervisors
- Maintain a cumulative GPA of 2.75 or above after acceptance to the program
- Maintain a cumulative GPA of 3.0 or above in professional education courses and content area courses

## Other requirements that must be completed prior to certification:

- Successful completion/passing of appropriate Content Area Assessment
- Successful completion of program certification portfolio (EDUC 400) and exit interview

#### Other Requirements:

Post Baccalaureate certification students completing the 2017-2018 FAFSA to receive financial aid for certification must complete the following questions on the FAFSA accordingly:

<u>Question #29</u> – What will your grade level be? – **Student must answer "5<sup>th</sup> year/other undergraduate."** <u>Question #30</u> – What degree or certificate? – **Student must answer "Teaching Credential (non-degree Program)."** <u>Question #48</u> – Are you a masters or doctorate student? - **Student must answer "No-Not working on a masters/doctorate program."** 

## Master of Arts in Teaching (MAT) degree

If you are planning to pursue the MAT degree after certification you will need to relay that information to your Education advisor since that may determine how many certification courses you should take at the graduate level. (In some cases, taking all of the graduate options would result in your taking more than the 36 hours needed for the degree.) The MAT degree requires a total of 36 hours of EDUC coursework at the graduate level which includes 9 hours of core courses (EDUC 500, 504, and 508).

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