Undergraduate-Level Teacher Certification Checklist (Undergrad-level Post-Baccalaureate) MUSIC (Grades K-12)



Education department

POST BACCALAUREATE STUDENTS ARE ONLY ELIGIBLE TO TAKE COURSES REQUIRED FOR CERTIFICATION. NON-CERTIFICATION COURSES ARE NOT COVERED BY FINANCIAL AID.

ONTENT AREA REQUIREMENTS 45 hi			ninimum		
			Cr		
Grade	Course#	Course Title	Hrs.		
	Music The	pry, History, and Choral Arranging (15 hrs min)			
	MUSI 223	Music History I	3		
	MUSI 326	Music History II	3		
	MUSI 338	Music Theory III	3		
	MUSI 351	Choral Arranging	3		
	MUSI 440	Music Theory IV	3		
	Piano (or p	roficiency) and Applied Voice (9 hrs min)			
	Choose 3 h	ours from the following:			
	Choose:	MUSI 171 (or 179), 172, 273 (or 279), 274 Applied Lessons Piano	3		
		For music majors where voice is the primary instrument, take a minimum			
		of 6 hours from:			
		MUSI 181 (or 185), 282 (or 280), 384, 484 Applied Lessons Voice (1 hr			
	Choose:	each)	6		
	Choral Con	ducting, Techniques, and Literature (12 hrs min)			
	MUSI 352	Introduction to Vocal and Choral Literature	3		
	MUSI 353	Basic Conducting	3		
	MUSI 354	Choral Rehearsal Techniques	3		
	MUSI 355	Advanced Conducting	3		
	Choral Ensemble (3 hrs min)				
		Three hours to be chosen from MUSI 160/360 - Jane Froman Singers;			
	Choose:	MUSI 180/380 - Chamber Choir	3		
	Methods/1	Techniques of Teaching Pre-K/Elementary $$ and Middle School/Secondary I	Music (6		
	hrs min)				
	EDUC 346	Teaching Music in Pre-K and Elementary School	3		
ı	EDUC 347	Teaching Middle School and Secondary Music	3		

Professional Education Requirements

Tolessional Education Requirements									
				Field					
				Experience					
				(observation					
				hrs)					
Grade	Course #	Course Title	Cr Hrs	included					
	SOCI 270	Diversity and Society	3	none					
	EDUC 100	Introduction to Education	3	15 hrs					
	EDUC 200	Law, Ethics, and Education	3	none					
	EDUC 220	Methods of Teaching English Learners	3	none					
	EDUC 230	Educational Psychology	3	none					

	EDUC 300	Techniques of Teaching	3	15 hrs					
	EDUC 390	Education & Psychology of the Exceptional Child	3	none					
		EDUC 396 – Child and Adolescent Development; or EDUC							
	Choose	392 – Adolescent Psychology and EDUC 391 – Child							
	option	Psychology	3	none					
	Admission to the Teacher Certification Program (See								
Teacher Certification Program checklist)									
	EDUC 311	Classroom Management Techniques	3	15 hrs					
	EDUC 322	Educational Measurement and Assessment	3	none					
	EDUC 338	Content Reading and Writing	3	15 hrs					
	EDUC 346	Teaching Music in Pre-K and Elementary School	3	15 hrs					
	EDUC 347	Teaching Middle School and Secondary Music	3	15 hrs					
	EDUC 375	Advanced Content Methods	3	15 hrs					
	EDUC 376	Adolescent Literacy	3	none					
	EDUC 400	Senior Seminar	3	none					
Approval for Student Teaching (See Student Teaching Checklist)									
	EDUC 425	Undergraduate Student Teaching (Elem & Sec placement)	12	16 weeks					
		Total Credit Hours	60						
		Approval for DESE certification recommendation (See DESE Certification checklist)							

Retention Criteria:

- Complete at least 6 hours of professional education each year
- Complete Field Experiences and receive favorable evaluations from cooperating teachers and college supervisors
- Maintain a cumulative GPA of 3.0 or above in professional education courses and content area courses

Other requirements that must be completed prior to certification:

- Successful completion/passing of appropriate Content Area Assessment MoCA
- Successful completion of program certification performance assessment MEES

Other Requirements:

Post Baccalaureate certification students completing the FAFSA to receive financial aid for certification must complete the following questions on the 2023-24 FAFSA accordingly:

Question 26 – "5th year/other undergraduate"

Question 27 - "Teaching credential (nondegree program)"

Question 44 - "No"

You can do this online at: https://studentaid.gov/h/apply-for-aid/fafsa.

Graduate Post-Bacc and the MAT degree

If you are planning to reapply to the college for the Graduate Post-Baccalaureate program (in order to take some of your certification courses at the graduate level), note that you may want to delay some courses until after you're admitted to the Graduate Post-Bacc program. For example, the graduate equivalent for SOCI 270 and EDUC 230 (EDUC 555 and EDUC 560) are core courses for the MAT (Master of Arts in Teaching) degree.