Undergraduate-Level Teacher Certification Checklist (Undergrad-level Post-Baccalaureate) ELEMENTARY (Grades 1-6)



Education department

POST BACCALAUREATE STUDENTS ARE ONLY ELIGIBLE TO TAKE COURSES REQUIRED FOR CERTIFICATION. NON-CERTIFICATION COURSES ARE NOT COVERED BY FINANCIAL AID.

The following courses are highly recommended in order to pass each subtest of the Elementary Education Multi-Content Assessment:

MATH 150 – College Algebra

MUSI 122 – Music Appreciation <u>or</u> ARTS 105 – Art Appreciation <u>or</u> ARTS 111 – Art and Ideas I <u>or</u> ARTS 112 – Art and Ideas II PSYC 101 – General Psychology

ECON 293 – Macroeconomics

GEOG 101 – Intro to Geography

Professional Education Requirements

				Field Experience (observati
				on hrs)
Grade	Course #	Course Title	Cr Hrs	included
	CDEV 106			
	/or/			
	EDUC 105	Child Health, Nutrition, and Safety / or / Human Health	3	
	EDUC/	Teaching and Learning Elementary Mathematics from an	-	
	MATH 102	Advanced Perspective	3	
	SOCI 270	Minority Cultures and Relations	3	
	EDUC 100	Introduction to Education	3	15 hrs
	EDUC 200	Law, Ethics, and Education	3	
	EDUC 220	Methods of Teaching English Learners	3	
	EDUC 230	Educational Psychology	3	
	EDUC 280	Language Acquisition and Emergent Literacy	3	
	EDUC 300	Techniques of Teaching	3	15 hrs
	EDUC 390	Education & Psychology of the Exceptional Child	3	
		EDUC 396 – Child and Adolescent Development; or EDUC		
	Choose	391 – Child Psychology and EDUC 392 – Adolescent		
	option	Psychology	3	
		Admission to the Teacher Certification Program (See		
	1	Teacher Certification Program checklist)	I	
	EDUC 311	Classroom Management Techniques	3	15 hrs
	EDUC 322	Educational Measurement and Assessment	3	
	EDUC 331	Teaching of Reading	3	15 hrs
	EDUC 335	Teaching Creative Arts and Movement to Children	3	
	EDUC 337	Teaching Language Arts in Middle and Elementary Schools	3	
	EDUC 338	Content Reading and Writing	3	15 hrs
	EDUC 352	Teaching Science to Elementary Children	3	_
	EDUC 354	Teaching Social Studies to Elementary Children	3	

	EDUC 358	Teaching Math in the Elementary School	3	15 hrs				
	EDUC 380	Diagnostic and Corrective Reading	3					
	EDUC 400	Senior Seminar	3					
Approval for Student Teaching (See Student Teaching Checklist)								
	EDUC 425	Undergraduate Student Teaching	12	16 weeks				
		Total Credit Hours	79					
Approval for DESE certification recommendation (See DESE Certification checklist)								

Retention Criteria:

- Complete at least 6 hours of professional education each year
- Complete Field Experiences and receive favorable evaluations from cooperating teachers and college supervisors
- Maintain a cumulative GPA of 3.0 or above in professional education courses and content area courses

Other requirements that must be completed prior to certification:

- Successful completion/passing of appropriate Content Area Assessment
- Successful completion of program certification performance assessment MEES

Other Requirements:

Post Baccalaureate certification students completing the FAFSA to receive financial aid for certification must complete the following questions on the 2023-24 FAFSA accordingly:

Question 26 – "5th year/other undergraduate"

Question 27 – "Teaching credential (nondegree program)"

Question 44 – "No"

You can do this online at: <u>https://studentaid.gov/h/apply-for-aid/fafsa</u>.

Graduate Post-Bacc and the MAT degree

If you are planning to reapply to the college for the Graduate Post-Baccalaureate program (in order to take some of your certification courses at the graduate level), note that you may want to delay some courses until after you're admitted to the Graduate Post-Bacc program. For example, the graduate equivalent for SOCI 270 and EDUC 230 (EDUC 555 and EDUC 560) are core courses for the MAT (Master of Arts in Teaching) degree.

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