Undergraduate-Level Teacher Certification Checklist (Undergrad-level Post-Baccalaureate) SECONDARY BUSINESS (Grades 9-12)



Education department

POST BACCALAUREATE STUDENTS ARE ONLY ELIGIBLE TO TAKE COURSES REQUIRED FOR CERTIFICATION. NON-CERTIFICATION COURSES ARE NOT COVERED BY FINANCIAL AID.

NTENT	AREA COURSI	EWORK FOR BUSINESS	36 hrs min	ıimur
			Cr	
Grade	Course #	Course Title	Hrs	
	ACCT 280	Accounting I (Financial)	3	
	ACCT 281	Accounting II (Managerial)	3	
	ECON 293	Macroeconomics	3	
	ECON 294	Microeconomics	3	
	MGMT 265	Business Law (Business/Consumer Related Law)	3	
	MGMT 254	Business Communication (Business Communication)	3	
	MGMT 230	Principles of Management (Management)	3	
	MKTG 210	Principles of Marketing (Marketing)	3	
	Computer/Er	nerging Technology (6 hrs min)		
	CISS 170	Introduction to Computer Information Systems	3	
	MGMT 393	Business Information Systems	3	
	Administration	on of Business and Marketing Education Programs (3 hrs)		
	EDUC 370	Implementing Business Education Programs	3	
	Electives			
	Electives	Three (3) hours of Business electives	3	

Professional Education Coursework

				Field					
				Experience					
				(observation					
			Cr	hrs)					
Grade	Course #	Course Title	Hrs	included					
	SOCI 270	Diversity and Society	3	none					
	EDUC 100	Introduction to Education	3	15 hrs					
	EDUC 200	Law, Ethics, and Education	3	none					
	EDUC 220	Methods of Teaching English Learners	3	none					
	EDUC 230	Educational Psychology	3	none					
	EDUC 300	Techniques of Teaching	3	15 hrs					
	EDUC 390	Education & Psychology of the Exceptional Child	3	none					
		EDUC 396 – Child and Adolescent Development; or EDUC							
	Choose	391 – Child Psychology and EDUC 392 - Adolescent							
	option	Psychology	3	none					
	Admission to the Teacher Certification Program (See								
		Teacher Certification Program checklist)							
	EDUC 311	Classroom Management Techniques	3	15 hrs					

	EDUC 322	Educational Measurement and Assessment	3	none				
	EDUC 338	Content Reading and Writing	3	15 hrs				
	EDUC 369	Teaching Business Education	3	15 hrs				
	EDUC 375	Advanced Content Methods	3	15 hrs				
	EDUC 376	Adolescent Literacy	3	none				
	EDUC 400	Senior Seminar	3	none				
Approval for Student Teaching (See Student Teaching Checklist)								
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	EDUC 425	• • • • • • • • • • • • • • • • • • • •	12	16 weeks				
	EDUC 425	Checklist)	12 57	16 weeks				

Retention Criteria:

- Complete at least 6 hours of professional education each year
- Complete Field Experiences and receive favorable evaluations from cooperating teachers and college supervisors
- Maintain a cumulative GPA of 3.0 or above in professional education courses and content area courses

Other requirements that must be completed prior to certification:

- Successful completion/passing of appropriate Content Area Assessment MoCA
- Successful completion of program certification performance assessment MEES

Other Requirements:

Post Baccalaureate certification students completing the FAFSA to receive financial aid for certification must complete the following questions on the 2023-24 FAFSA accordingly:

Question 26 – "5th year/other undergraduate"

Question 27 - "Teaching credential (nondegree program)"

Question 44 - "No"

You can do this online at: https://studentaid.gov/h/apply-for-aid/fafsa.

Graduate Post-Bacc and the MAT degree

If you are planning to reapply to the college for the Graduate Post-Baccalaureate program (in order to take some of your certification courses at the graduate level), note that you may want to delay some courses until after you're admitted to the Graduate Post-Bacc program. For example, the graduate equivalent for SOCI 270 and EDUC 230 (EDUC 555 and EDUC 560) are core courses for the MAT (Master of Arts in Teaching) degree.

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