Undergraduate-Level Teacher Certification Checklist (Undergrad-level Post-Baccalaureate) SECONDARY SPEECH/THEATRE (Grades 9-12)



Education department

POST BACCALAUREATE STUDENTS ARE ONLY ELIGIBLE TO TAKE COURSES REQUIRED FOR CERTIFICATION. NON-CERTIFICATION COURSES ARE NOT COVERED BY FINANCIAL AID.

CONTENT	30 hrs mi	nimum					
			Cr				
Grade	Course #	Course Title	Hrs				
Speech (12 hours min)							
	COMM 110	Introduction to Speech	3				
	COMM 203	Understanding Human Communication	3				
	COMM 214	Mass Communication in Society	3				
	COMM 323	Argumentation and Debate	3				
Theatre (12 hours min)							
	COMM 220	Introduction to Theatre	3				
	COMM 320	Advanced Theatre	3				
	COMM 380	Performance Studies	3				
	COMM 420	Advanced Acting and Production Techniques	3				
Electives (6 hrs min)							
	Choose:	Other Electives: Choose 2 courses (3 hours) from the following: COMM 303 – Intercultural Communication COMM 304 – Introduction to Screenwriting COMM 313 – Interpersonal Communication COMM 343 – Gender Communication	6				

Professional Education Coursework

				Field				
				Experience				
				(observation				
			Cr	hrs)				
Grade	Course #	Course Title	Hrs	included				
	SOCI 270	Diversity and Society	3	none				
	EDUC 100	Introduction to Education	3	15 hrs				
	EDUC 200	Law, Ethics, and Education	3	none				
	EDUC 220	Methods of Teaching English Learners	3	none				
	EDUC 230	Educational Psychology	3	none				
	EDUC 300	Techniques of Teaching	3	15 hrs				
	EDUC 390	Education & Psychology of the Exceptional Child	3	none				
		EDUC 396 – Child and Adolescent Development; or EDUC						
	Choose	391 – Child Psychology and EDUC 392 – Adolescent						
	option	Psychology	3	none				
Admission to the Teacher Certification Program (See								
Teacher Certification Program checklist)								
	EDUC 311	Classroom Management Techniques	3	15 hrs				

	EDUC 322	Educational Measurement and Assessment	3	none				
	EDUC 338	Content Reading and Writing	3	15 hrs				
		Teaching Speech and Theatre in Middle & Secondary						
	EDUC 368	Schools	3	15 hrs				
	EDUC 375	Advanced Content Methods	3	15 hrs				
	EDUC 376	Adolescent Literacy	3	None				
	EDUC 400	Senior Seminar	3	None				
Approval for Student Teaching (See Student Teaching Checklist)								
	EDUC 425	Undergraduate Student Teaching	12	16 weeks				
		Total Credit Hours	57					
Approval for DESE certification recommendation (See								

Retention Criteria:

- Complete at least 6 hours of professional education each year
- Complete Field Experiences and receive favorable evaluations from cooperating teachers and college supervisors
- Maintain a cumulative GPA of 3.0 or above in professional education courses and content area courses

Other requirements that must be completed prior to certification:

- Successful completion/passing of appropriate Content Area Assessment MoCA
- Successful completion of program certification performance assessment MEES

Other Requirements:

Post Baccalaureate certification students completing the FAFSA to receive financial aid for certification must complete the following questions on the 2023-24 FAFSA accordingly:

Question 26 – "5th year/other undergraduate"

Question 27 - "Teaching credential (nondegree program)"

Question 44 - "No"

You can do this online at: https://studentaid.gov/h/apply-for-aid/fafsa.

Graduate Post-Bacc and the MAT degree

If you are planning to reapply to the college for the Graduate Post-Baccalaureate program (in order to take some of your certification courses at the graduate level), note that you may want to delay some courses until after you're admitted to the Graduate Post-Bacc program. For example, the graduate equivalent for SOCI 270 and EDUC 230 (EDUC 555 and EDUC 560) are core courses for the MAT (Master of Arts in Teaching) degree.

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