

**Undergraduate-Level Teacher Certification Checklist  
(Undergrad-level Post-Baccalaureate)  
MIDDLE SCHOOL SOCIAL STUDIES (Grades 5-9)**



**Education department**

**POST BACCALAUREATE STUDENTS ARE ONLY ELIGIBLE TO TAKE COURSES  
REQUIRED FOR CERTIFICATION. NON-CERTIFICATION COURSES ARE NOT COVERED BY FINANCIAL AID.**

**CONTENT AREA COURSEWORK FOR SOCIAL STUDIES**

**27 hrs minimum**

| Grade | Course #           | Course Title                                | Cr Hrs |
|-------|--------------------|---|--------|
|       | GEOG 101           | Introduction to Geography                   | 3      |
|       | ANTH 112           | Anthropology                                | 3      |
|       | ECON 293<br>or 294 | Macroeconomics or Microeconomics            | 3      |
|       | HIST 353           | Missouri History (or U.S. History Elective) | 3      |
|       | HIST 111           | World History to 1500                       | 3      |
|       | HIST 112           | Making the Modern World                     | 3      |
|       | HIST 121           | American History to 1877                    | 3      |
|       | HIST 122           | American History Since 1877                 | 3      |
|       | POSC 111           | American National Government                | 3      |

**Professional Education Coursework**

| Grade   | Course #        | Course Title   | Cr Hrs | Field Experience (observation hrs) included |
|---|-----------------|--|--------|---|
|   | <b>SOCI 270</b> | Diversity and Society  | 3      | none  |
|   | EDUC 100        | Introduction to Education  | 3      | 15 hrs                                      |
|   | EDUC 200        | Law, Ethics, and Education   | 3      | none  |
|   | EDUC 220        | Methods of Teaching English Learners   | 3      | none  |
|   | <b>EDUC 230</b> | Educational Psychology   | 3      | none  |
|   | EDUC 300        | Techniques of Teaching   | 3      | 15 hrs                                      |
|   | EDUC 390        | Education & Psychology of the Exceptional Child  | 3      | none  |
|   | Choose option   | EDUC 396 - Child and Adolescent Development; <b>or</b> EDUC 391 – Child Psychology <b>and</b> EDUC 392 – Adolescent Psychology | 3      | none  |
| <b>Admission to the Teacher Certification Program (See Teacher Certification Program checklist)</b> |                 |  |        |   |
|   | EDUC 311        | Classroom Management Techniques  | 3      | 15 hrs                                      |
|   | EDUC 322        | Educational Measurement and Assessment   | 3      | none  |
|   | EDUC 326        | Middle School Methods  | 3      | none  |
|   | EDUC 338        | Content Reading and Writing  | 3      | 15 hrs                                      |
|   | EDUC 362        | Teaching Middle and Secondary Social Studies   | 3      | 15 hrs                                      |
|   | EDUC 375        | Advanced Content Methods   | 3      | 15 hrs                                      |

|  |          |                                |    |          |
|--|----------|--------------------------------|----|----------|
|  | EDUC 376 | Adolescent Literacy            | 3  | none     |
|  | EDUC 400 | Senior Seminar                 | 3  | none     |
| <b>Approval for Student Teaching (See Student Teaching Checklist)</b>                    |          |                                |    |          |
|  | EDUC 425 | Undergraduate Student Teaching | 12 | 16 weeks |
|  |          | Total Credit Hours             | 60 |          |
| <b>Approval for DESE certification recommendation (See DESE Certification checklist)</b> |          |                                |    |          |

**Retention Criteria:**

- Complete at least 6 hours of professional education each year
- Complete Field Experiences and receive favorable evaluations from cooperating teachers and college supervisors
- Maintain a cumulative GPA of 3.0 or above in professional education courses and content area courses

**Other requirements that must be completed prior to certification:**

- Successful completion/passing of appropriate Content Area Assessment – MoCA
- Successful completion of program certification performance assessment – MEES

**Other Requirements:**

Post Baccalaureate certification students completing the FAFSA to receive financial aid for certification must complete the following questions on the 2023-24 FAFSA accordingly:

Question 26 – “5<sup>th</sup> year/other undergraduate”

Question 27 – “Teaching credential (nondegree program)”

Question 44 – “No”

You can do this online at: <https://studentaid.gov/h/apply-for-aid/fafsa>.

**Graduate Post-Bacc and the MAT degree**

If you are planning to reapply to the college for the Graduate Post-Baccalaureate program (in order to take some of your certification courses at the graduate level), note that you may want to delay some courses until after you’re admitted to the Graduate Post-Bacc program. For example, the graduate equivalent for **SOCI 270 and EDUC 230** (EDUC 555 and EDUC 560) are core courses for the MAT (Master of Arts in Teaching) degree.