

**GRADUATE-Level Teacher Certification Checklist
(Graduate-Level Post-Baccalaureate)
EARLY CHILDHOOD (Birth – Grade 3)**



Education department

**POST BACCALAUREATE STUDENTS ARE ONLY ELIGIBLE TO TAKE COURSES
REQUIRED FOR CERTIFICATION. NON-CERTIFICATION COURSES ARE NOT COVERED BY FINANCIAL AID.**

Professional Education Requirements

Post Baccalaureates may choose to take the Graduate equivalency to the undergraduate courses required for certification; graduate equivalencies will apply both towards certification and masters' degree. Ex. EDUC 200 = EDUC 542; 542 will meet certification requirement and apply towards MAT degree. Equivalent courses are in "Grad Equivalent" column. Note: not all certification courses have graduate equivalencies.

Grade	Course #	Course Title	Cr Hrs	Grad Equivalent	Field Experience (observation hrs) included
	SOCI 270	Minority Cultures and Relations	3	EDUC 555	
	EDUC 100	Introduction to Education*	3		15 hrs
	CDEV 106	Child Health, Nutrition, and Safety	3		
	EDUC 200	Law, Ethics, and Education	3	EDUC 542	
	EDUC 220	Methods of Teaching English Learners	3	EDUC 520	
	EDUC 230	Educational Psychology	3	EDUC 560	
	EDUC 280	Language Acquisition and Emergent Literacy	3	EDUC 579	
	CDEV 290	Infants and Toddlers	3		
	CDEV 291	Early and Middle Childhood	3		
	EDUC 300	Techniques of Teaching*	3	EDUC 505*	15 hrs
	EDUC 390	Education & Psychology of the Exceptional Child	3	EDUC 525	
	EDUC 392	Adolescent Psychology (or EDUC 396 – Child and Adolescent Development)	3	EDUC 550	
Admission to the Teacher Certification Program (See Teacher Certification Program checklist)					
	EDUC 311	Classroom Management Techniques	3	EDUC 563	15 hrs
	CDEV 312W	Integrated Curriculum for Children	3		
	CDEV 314	Motor Development and Play	3		
	CDEV 316	Engaging Families as Educational Partners	3		
	CDEV 318	Community Partnerships to Support Whole Child Development	3		
	EDUC 321	Teaching Reading and Language Arts to Young Children	3		15 hrs
	CDEV 324	Observation and Assessment of Young Children	3		
	EDUC 328	The Early Childhood Educational Environment	3		
	EDUC 331	Teaching of Reading	3	EDUC 558	15 hrs
	CDEV 335	Teaching Creative Arts in Middle and Elementary Schools	3	EDUC 535	
	EDUC 353	Administration of Early Childhood Programs	3		
	EDUC 355	Teaching Math and Science to Young Children	3		15 hrs

	EDUC 400	Senior Seminar	3	n/a	
Approval for Student Teaching (See Student Teaching Checklist)					
	EDUC 425	Undergraduate Student Teaching	12/9 **	EDUC 698	16 weeks
		Total Credit Hours	84 - 87		
Approval for DESE certification recommendation (See DESE Certification checklist)					

*If EDUC 300 is taken, EDUC 100 is required; if EDUC 505 is taken, EDUC 100 is not required.

**See Student Teaching page of CC website for differences and similarities between EDUC 425 and EDUC 698.

Retention Criteria:

- Complete at least 6 hours of professional education each year
- Complete Field Experiences and receive favorable evaluations from cooperating teachers and faculty supervisors
- Maintain a cumulative GPA of 3.0 or above in professional education courses and GPA of 2.5 or above in content area courses

Other requirements that must be completed prior to certification:

- Successful completion/passing of appropriate Content Area Assessment
- Successful completion of program certification performance assessment - MEES

Other Important Information:

Post-Baccalaureate certification students completing the FAFSA to receive financial aid for certification must complete the following questions on the 2025-26 FAFSA accordingly:

Section 4 – Student College or Career School Plans:

- “When the student begins the 2025-26 school year, what will their college grade level be?” – Answer “Other undergraduate (junior year and beyond)”
- “When the student begins the 2025-26 school year, will they already have their first bachelor’s degree?” – Answer “Yes”
- “Will the student be pursuing an initial teaching certification at the elementary or secondary level?” – Answer “Yes”

<https://studentaid.gov/h/apply-for-aid/fafsa>

Master of Arts in Teaching (MAT) degree

If you are planning to pursue the MAT degree after certification you will need to relay that information to your Education advisor since that may determine how many certification courses you should take at the graduate level. (In some cases, taking all of the graduate options would result in your taking more than the 36 hours needed for the degree.) The MAT degree requires a total of 36 hours of EDUC coursework at the graduate level which includes 15 hours of core courses (EDUC 500, 504, 508, 555, and 560). Therefore, be sure to take EDUC 555 (instead of SOCI 270) and EDUC 560 (instead of EDUC 230) since they work both for certification and the MAT degree. The other graduate-level courses for certification can be taken to count toward the 21 hours of electives required for the MAT. Recommend taking the following: EDUC 555 and EDUC 560 for the MAT core, and EDUC 698 and four additional graduate-level courses from this certification checklist for the MAT electives.)

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