

**GRADUATE-Level Teacher Certification Checklist
(Graduate-level Post-Baccalaureate)
ELEMENTARY (Grades 1-6)**



Education department

**POST BACCALAUREATE STUDENTS ARE ONLY ELIGIBLE TO TAKE COURSES
REQUIRED FOR CERTIFICATION. NON-CERTIFICATION COURSES ARE NOT COVERED BY FINANCIAL AID.**

The following courses are highly recommended in order to pass each subtest of the Elementary Education Multi-Content Assessment:

MATH 150 – College Algebra

MUSI 122 – Music Appreciation or ARTS 105 – Art Appreciation or ARTS 111 – Art and Ideas I or ARTS 112 – Art and Ideas II

PSYC 101 – General Psychology

ECON 293 – Macroeconomics

GEOG 101 – Introduction to Geography

Professional Education Coursework

Post Baccalaureates may choose to take the Graduate equivalency to the undergraduate courses required for certification; graduate equivalencies will apply both towards certification and masters' degree. Ex. EDUC 200 = EDUC 542; 542 will meet certification requirement and apply towards MAT degree. Equivalent courses are in the "Grad Equivalent" column. Note: not all certification courses have graduate equivalencies.

| Grade | Course # | Course Title | Cr Hrs | Grad Equivalent | Field Experience (observation hrs) included |
|---|------------------------------|--|--------|--------------------|---|
| | CDEV 106 /or/ EDUC 105 | Child Health, Nutrition, and Safety / or / Human Health | 3 | n/a | |
| | EDUC 202 | Foundations of Elementary Mathematics (formerly EDUC/MATH 102) | 3 | n/a | |
| | SOCI 270 | Diversity and Society | 3 | EDUC 555 | none |
| | EDUC 100 | Introduction to Education* | 3 | n/a | 15 hrs |
| | EDUC 200 | Law, Ethics, and Education (<i>field experience added to 542</i>) | 3 | EDUC 542 | 15 hrs in 542 |
| | EDUC 220 | Methods of Teaching English Learners (<i>NOTE: if EDUC 542 taken prior to Fall 2020, EDUC 220/520 not required</i>) | 3 | EDUC 520 | none |
| | EDUC 230 | Educational Psychology | 3 | EDUC 560 | none |
| | EDUC 280 | Language Acquisition and Emergent Literacy | 3 | EDUC 579 | |
| | EDUC 300 | Techniques of Teaching* | 3 | EDUC 505 | 15 hrs |
| | EDUC 390 | Education & Psychology of the Exceptional Child | 3 | EDUC 525 | none |
| | Choose option | EDUC 396 – Child and Adolescent Development; or EDUC 391 – Child Psychology and EDUC 392 – Adolescent Psychology | 3 | EDUC 550 | none |
| Admission to the Teacher Certification Program (See Teacher Certification Program checklist) | | | | | |
| | EDUC 311 | Classroom Management Techniques | 3 | EDUC 563 | 15 hrs |
| | EDUC 322 | Educational Measurement and Assessment | 3 | EDUC 580 | none |
| | EDUC 331 | Teaching of Reading | 3 | EDUC 558 | 15 hrs |

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|--|-----------|---|---|----------|--------|
| | CDEV 335 | Teaching Creative Arts and Movement to Children | 3 | EDUC 535 | |
| | EDUC 337W | Teaching Language Arts in Middle and Elementary Schools | 3 | EDUC 537 | |
| | EDUC 338W | Content Reading and Writing | 3 | EDUC 516 | 15 hrs |
| | EDUC 352 | Teaching Science to Elementary Children | 3 | n/a | none |
| | EDUC 354 | Teaching Social Studies to Elementary Children | 3 | n/a | none |
| | EDUC 358 | Teaching Math in the Elementary Schools | 3 | n/a | 15 hrs |
| | EDUC 380 | Diagnostic and Corrective Reading | 3 | EDUC 590 | |
| | EDUC 400 | Senior Seminar | 3 | n/a | none |

Approval for Student Teaching (See Student Teaching Checklist)

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|--|----------|--------------------------------|------------|----------|----------|
| | EDUC 425 | Undergraduate Student Teaching | 12/9 ** | EDUC 698 | 16 weeks |
| | | Total Credit Hours | 75-81 | | |

Approval for DESE certification recommendation (See DESE Certification checklist)

*If EDUC 300 is taken, EDUC 100 is required; if EDUC 505 is taken, EDUC 100 is not required.

**See Student Teaching page of CC website for differences and similarities between EDUC 425 and EDUC 698.

Retention Criteria:

- Complete at least 6 hours of professional education each year
- Complete Field Experiences and receive favorable evaluations from cooperating teachers and college supervisors
- Maintain a cumulative GPA of 3.0 or above in professional education courses and GPA of 2.5 or above in content area courses

Other requirements that must be completed prior to certification:

- Successful completion/passing of appropriate Content Area Assessment
- Successful completion of program certification performance assessment – MEES

Other Requirements:

Post-Baccalaureate certification students completing the FAFSA to receive financial aid for certification must complete the following questions on the 2025-26 FAFSA accordingly:

Section 4 – Student College or Career School Plans:

- “When the student begins the 2025-26 school year, what will their college grade level be?” – Answer “Other undergraduate (junior year and beyond)”
- “When the student begins the 2025-26 school year, will they already have their first bachelor’s degree?” – Answer “Yes”
- “Will the student be pursuing an initial teaching certification at the elementary or secondary level?” – Answer “Yes”

<https://studentaid.gov/h/apply-for-aid/fafsa>

Master of Arts in Teaching (MAT) degree

If you are planning to pursue the MAT degree after certification you will need to relay that information to your Education advisor since that may determine how many certification courses you should take at the graduate level. (In some cases, taking all of the graduate options would result in your taking more than the 36 hours needed for the degree.) The MAT degree requires a total of 36 hours of EDUC coursework at the graduate level which includes 15 hours of core courses (EDUC 500, 504, 508, 555, and 560). Therefore, be sure to take EDUC 555 (instead of SOCI 270) and EDUC 560 (instead of EDUC 230) since they work both for certification and the MAT degree. The other graduate-level courses for certification can be taken to count toward the 21 hours of electives required for the MAT. Recommend taking the following: EDUC 555 and EDUC 560 for the MAT core, and EDUC 698 and four additional graduate-level courses from this certification checklist for the MAT electives.)