Undergraduate-Level Teacher Certification Checklist (Undergrad-level Post-Baccalaureate) ART (Grades K-12)



30 hrs

Education department

POST BACCALAUREATE STUDENTS ARE ONLY ELIGIBLE TO TAKE COURSES REQUIRED FOR CERTIFICATION. NON-CERTIFICATION COURSES ARE NOT COVERED BY FINANCIAL AID.

Content Area Requirements

| ILCIIL AI | ea neguitein | | 30 1113 | | | |
|---|--------------|--|---------|--|--|--|
| | | | Cr | | | |
| Grade | Course# | Course Title | Hrs. | | | |
| | Design - Co | mposition (3 hrs min) | | | | |
| | ARTS 140 | 2-Dimensional Design | 3 | | | |
| | Drawing (3 | hrs min) | | | | |
| | ARTS 120 | Drawing I | 3 | | | |
| | Painting (3 | hrs min) | | | | |
| | ARTS 130 | Painting I | 3 | | | |
| Graphics (such as Printmaking, Photography, and Serigraphy) (3 hrs min) | | | | | | |
| | | ARTS 250 – Creative Photography I, ARTS 255 – Digital | | | | |
| | Choose: | Photography, or ARTS 262 – Printmaking I | 3 | | | |
| | Ceramics (3 | 3 hrs min) | | | | |
| | ARTS 271 | Ceramics I | 3 | | | |
| | Sculpture (| 3 hrs min) | | | | |
| | ARTS 141 | 3-Dimensional Design | 3 | | | |
| | Fibers (3 hı | rs min) | | | | |
| | ARTS 382 | Fibers | 3 | | | |
| | History, Th | eory, and Criticism in the Visual Arts (3 hrs min) | | | | |
| | Choose: | ARTS 111 – Art and Ideas I or ARTS 112 – Art and Ideas II or Art History 300 or above | 3 | | | |
| L | Instruction | al Techniques for Art K-12 (3 hrs min) | | | | |
| | EDUC 345 | Teaching Art K-12 | 3 | | | |
| - | Electives | · | | | | |
| | Electives: | Art Electives (if 30 hour minimum has not been met above) | 3 | | | |

Professional Education Requirements

| | | | | Field |
|-------|-----------------------|---|--------|------------|
| | | | | Experience |
| | | | | (observati |
| | | | | on hrs) |
| Grade | Course # | Course Title | Cr Hrs | included |
| | <mark>SOCI 270</mark> | Minority Cultures and Relations | 3 | none |
| | EDUC 100 | Introduction to Education | 3 | 15 hrs |
| | EDUC 200 | Law, Ethics, and Education | 3 | none |
| | EDUC 220 | Methods of Teaching English Learners | 3 | none |
| | EDUC 230 | Educational Psychology | 3 | none |
| | EDUC 300 | Techniques of Teaching | 3 | 15 hrs |
| | EDUC 390 | Education & Psychology of the Exceptional Child | 3 | none |

| | Choose option | EDUC 396 – Child and Adolescent Development; or EDUC 391 – Child Psychology and EDUC 392 – Adolescent Psychology | 3 | none | | | |
|---|---|--|----|----------|--|--|--|
| | Admission to the Teacher Certification Program (See | | | | | | |
| Teacher Certification Program checklist) | | | | | | | |
| | EDUC 311 | Classroom Management Techniques | 3 | 15 hrs | | | |
| | EDUC 322 | Educational Measurement and Assessment | 3 | none | | | |
| | EDUC 338 | Teaching Reading in the Content Area | 3 | 15 hrs | | | |
| | EDUC 345 | Teaching Art K-12 | 3 | 15 hrs | | | |
| | EDUC 375 | Advanced Content Methods | 3 | 15 hrs | | | |
| | EDUC 376 | Adolescent Literacy | 3 | none | | | |
| | EDUC 400 | Senior Seminar | 3 | none | | | |
| Approval for Student Teaching (See Student Teaching Checklist) | | | | | | | |
| | EDUC 425 | Undergraduate Student Teaching (Elem & Sec placement) | 12 | 16 weeks | | | |
| | | Total Credit Hours | 58 | | | | |
| | | Approval for DESE certification recommendation (See DESE Certification checklist) | | | | | |

Retention Criteria:

- Complete at least 6 hours of professional education each year
- Complete Field Experiences and receive favorable evaluations from cooperating teachers and college supervisors
- Maintain a cumulative GPA of 3.0 or above in professional education courses and GPA of 2.5 or above in content area courses

Other requirements that must be completed prior to certification:

- Successful completion/passing of appropriate Content Area Assessment Praxis
- Successful completion of program certification performance assessment MEES

Other Requirements:

Post Baccalaureate certification students completing the FAFSA to receive financial aid for certification must complete the following questions on the 2025-26 FAFSA accordingly:

Section 4 – Student College or Career School Plans:

- "When the student begins the 2025-26 school year, what will their college grade level be? Answer "Other undergraduate (junior year and beyond)"
- "When the student begins the 2025-26 school year, will they already have their first bachelor's degree?" Answer "Yes"

- "Will the student be pursuing an initial teaching certification at the elementary or secondary level?" – Answer "Yes" do this online at: https://ctudentaid.gov/b/apply_for_aid/fafsa

You can do this online at: <u>https://studentaid.gov/h/apply-for-aid/fafsa</u>.

Graduate Post-Bacc and the MAT degree

If you are planning to reapply to the college for the Graduate Post-Baccalaureate program (in order to take some of your certification courses at the graduate level), note that you may want to delay some courses until after you're admitted to the Graduate Post-Bacc program. For example, the graduate equivalent for SOCI 270 and EDUC 230 (EDUC 555 and EDUC 560) are core courses for the MAT (Master of Arts in Teaching) degree.

Rev. 8/2025