

**Undergraduate-Level Teacher Certification Checklist  
(Undergrad-level Post-Baccalaureate)  
ELEMENTARY (Grades 1-6)**



**Education department**

**POST BACCALAUREATE STUDENTS ARE ONLY ELIGIBLE TO TAKE COURSES  
REQUIRED FOR CERTIFICATION. NON-CERTIFICATION COURSES ARE NOT COVERED BY FINANCIAL AID.**

**Professional Education Requirements**

Grade	Course #	Course Title	Cr Hrs	Field Experience (observation hrs) included
	CDEV 106	Child Health, Nutrition, and Safety	3	
	EDUC 202	Foundations of Elementary Mathematics ( <i>Formerly EDUC 102</i> )	3	
	<b>SOCI 270</b>	Minority Cultures and Relations	3	
	EDUC 100	Introduction to Education	3	15 hrs
	EDUC 200	Law, Ethics, and Education	3	
	EDUC 220	Methods of Teaching English Learners	3	
	<b>EDUC 230</b>	Educational Psychology	3	
	EDUC 280	Language Acquisition and Emergent Literacy	3	
	EDUC 300	Techniques of Teaching	3	15 hrs
	EDUC 390	Education & Psychology of the Exceptional Child	3	
	Choose option	EDUC 396 – Child and Adolescent Development; <b>or</b> EDUC 391 – Child Psychology <b>and</b> EDUC 392 – Adolescent Psychology	3	
<b>Admission to the Teacher Certification Program (See Teacher Certification Program checklist)</b>				
	EDUC 311	Classroom Management Techniques	3	15 hrs
	EDUC 322	Educational Measurement and Assessment	3	
	EDUC 331	Teaching of Reading	3	15 hrs
	CDEV 335	Teaching Creative Arts and Movement to Children	3	
	EDUC 337W	Teaching Language Arts in Middle and Elementary Schools	3	
	EDUC 338W	Content Reading and Writing	3	15 hrs
	EDUC 352	Teaching Science to Elementary Children	3	
	EDUC 354	Teaching Social Studies to Elementary Children	3	
	EDUC 358	Teaching Math in the Elementary School	3	15 hrs
	EDUC 380W	Diagnostic and Corrective Reading	3	
	EDUC 400	Senior Seminar	3	
<b>Approval for Student Teaching (See Student Teaching Checklist)</b>				
	EDUC 425	Undergraduate Student Teaching	12	16 weeks
		Total Credit Hours	79	

**Approval for DESE certification recommendation (See  
DESE Certification checklist)**

**Retention Criteria:**

- Complete at least 6 hours of professional education each year
- Complete Field Experiences and receive favorable evaluations from cooperating teachers and college supervisors
- Maintain a cumulative GPA of 3.0 or above in professional education courses and GPA of 2.5 or above in content area courses

**Other requirements that must be completed prior to certification:**

- Successful completion/passing of appropriate Content Area Assessment - Praxis
- Successful completion of program certification performance assessment - MEES

**Other Requirements:**

Post Baccalaureate certification students completing the FAFSA to receive financial aid for certification must complete the following questions on the 2025-26 FAFSA accordingly:

**Section 4 – Student College or Career School Plans:**

- “When the student begins the 2025-26 school year, what will their college grade level be? – Answer “Other undergraduate (junior year and beyond)”
- “When the student begins the 2025-26 school year, will they already have their first bachelor’s degree?” – Answer “Yes”
- “Will the student be pursuing an initial teaching certification at the elementary or secondary level?” – Answer “Yes”

You can do this online at: <https://studentaid.gov/h/apply-for-aid/fafsa>.

**Graduate Post-Bacc and the MAT degree**

If you are planning to reapply to the college for the Graduate Post-Baccalaureate program (in order to take some of your certification courses at the graduate level), note that you may want to delay some courses until after you’re admitted to the Graduate Post-Bacc program. For example, the graduate equivalent for **SOCI 270 and EDUC 230** (EDUC 555 and EDUC 560) are core courses for the MAT (Master of Arts in Teaching) degree.