

DAYSTAR PROGRAM CHECKLIST
SPECIAL EDUCATION CERTIFICATION (Grades K-12)
(This certification area cannot be completed in the standard DAYSTAR timeline)



Education department

GENERAL EDUCATION

38 – 47 hrs

The general education component is to be completed according to Columbia College degree requirements. (Please refer to your entrance year catalog for specific degree requirements.)

The following courses are highly recommended in order to pass each section of the MoGEA (Missouri General Education Assessment) and the Elementary/Middle/Secondary Multi-Content assessments:

- CISS 170 – Intro to Computer Information Systems (or CISS 171 or CISS 176)
- MUSI 122 – Music Appreciation
- ARTS 105 – Art Appreciation or ARTS 111 – Art and Ideas I or ARTS 112 – Art and Ideas II
- PSYC 101 – General Psychology
- ECON 293 – Macroeconomics
- GEOG 101 – Intro to Geography

LIBERAL ARTS AND SCIENCE DEGREE

37 – 51 hrs

Elementary Education majors may choose from the following recommended degree areas.

- BA – American Studies
- BA – Art
- BS – Art
- BA – English
- BS – Environmental Science
- BA – History
- BS – Mathematics
- BA – Psychology
- BA – Sociology

Students must complete the degree requirements as set forth by Columbia College. Hours required for completion will vary depending on area chosen. (Please refer to your entrance year catalog for specific degree requirements.)

*Please note: certification will be Elementary Education, not content area certification

PROFESSIONAL EDUCATION COURSEWORK

84 hrs

| Grade | Course # | Course Title | Cr Hrs | Field Experience (observation hrs) included |
|--|----------|---|--------|---|
| | SOCI 270 | Minority Cultures and Relations | 3 | none |
| | EDUC 100 | Introduction to Education (formerly EDUC 102/103) | 3 | 15 hrs |
| | EDUC 105 | Human Health | 3 | none |
| | EDUC 198 | Field Experience I* | 1 | 35 hrs |
| | EDUC 200 | Law, Ethics, and Education | 3 | none |
| | EDUC 230 | Educational Psychology | 3 | none |
| | EDUC 270 | Literature for Children and Adolescents | 3 | none |
| | EDUC 298 | Field Experience II* | 1 | 35 hrs |
| | EDUC 300 | Techniques of Teaching | 3 | 15 hrs |
| | EDUC 390 | Education and Psychology of the Exceptional Child | 3 | none |
| <i>Admission to the Teacher Certification Program (See Teacher Certification Program checklist)</i> | | | | |
| | EDUC 311 | Classroom Management Techniques | 3 | 15 hrs |
| | EDUC 331 | Teaching of Reading | 3 | 15 hrs |

[The College reserves the right to alter at any time requirements to meet state certification regulations.]

| | | | | |
|--|----------|--|----|----------|
| | EDUC 335 | Teaching Creative Arts and Movement to Children | 3 | none |
| | EDUC 337 | Teaching Language Arts in Middle and Elementary Schools | 3 | none |
| | EDUC 338 | Teaching Reading in the Content Area | 3 | 15 hrs |
| | EDUC 352 | Teaching Science to Elementary Children | 3 | none |
| | EDUC 354 | Teaching Social Studies to Elementary Children | 3 | none |
| | EDUC 358 | Teaching Math in the Elementary School | 3 | 15 hrs |
| | EDUC 380 | Diagnostic and Corrective Reading | 3 | none |
| | EDUC 398 | DAYSTAR Field Experience III | 1 | 35 hrs |
| <i>Graduate With Undergraduate degree; continue certification program as MAT Post-Baccalaureate</i> | | | | |
| | EDUC 514 | Mathematics for the Special Needs Child (Remedial) | 3 | none |
| | EDUC 515 | Language Development for the Exceptional Child | 3 | none |
| | EDUC 527 | Introduction to Mild to Moderate Cross-Categorical | 3 | none |
| | EDUC 528 | Methods of Teaching Mild/Moderate Cross-Categorical Students | 3 | none |
| | EDUC 547 | Career Counseling Including Children with Special Needs | 3 | none |
| | EDUC 548 | Communications-Counseling, Conferencing, and Confronting | 3 | none |
| | EDUC 562 | Behavior Management Techniques | 3 | none |
| | EDUC 572 | Individual Ability/Intelligence Testing | 3 | none |
| | EDUC 574 | Evaluation of Individual Achievement and Aptitude | 3 | none |
| | EDUC 400 | Senior Seminar | 3 | none |
| <i>Approval for Student Teaching (See Student Teaching Checklist)</i> | | | | |
| | EDUC 698 | Graduate Student Teaching | 9 | 16 weeks |
| | | Total Credit Hours | 84 | |
| <i>Approval for DESE certification recommendation (See DESE Certification checklist)</i> | | | | |

| | | | | |
|--|----------|----------------------------------|----|------|
| <i>Continue with Remaining MAT Degree coursework; Submit Declaration of Candidacy for Degree before last semester</i> | | | | |
| | EDUC 500 | Research Design | 3 | none |
| | EDUC 504 | Curriculum Design and Evaluation | 3 | none |
| | EDUC 508 | Integrative Project | 3 | none |
| | | Total hours toward MAT: | 45 | |

NOTE: To take any course listed with a field experience component, student must submit application forms by the deadline (semester BEFORE desired enrollment). See Education Office for deadline information.

Due to additional state requirements for Special Ed K-12 certification and because some of these courses are only available at the graduate level, this Daystar program includes additional hours above the 36-hour requirement for the Master of Arts in Teaching (MAT) degree.

THREE YEAR BACCALAUREATE PROGRAM

124 – 138 hrs Total

FOURTH YEAR MASTER OF ARTS IN TEACHING

36 hrs (minimum)

One academic year and 2 summer sessions; Graduate degree compiled of graduate-level coursework taken toward certification requirements (see checklist above) as well as hours required for MAT only (see list below).

OTHER REQUIREMENTS

- Admission to the Teacher Certification Program; entrance must be gained prior to MAT
- Successful completion/passing of appropriate Praxis II exam
- Successful completion of program certification portfolio (EDUC 400) and exit interview

*This is not an undergraduate degree checklist

Rev. 8/2015

[The College reserves the right to alter at any time requirements to meet state certification regulations.]

THE DAYSTAR PROGRAM

Four Year Certification and Master's Degree Sequence: Special Education (K-12) Certification

| | |
|---|--------------------------|
| Complete High School | <u>Hours</u> |
| Summer One | |
| EDUC 100 (3 hrs); EDUC 200 (3 hrs); SOCI 270 (3 hrs) | 9 hrs |
| Year One | 30-36 hrs |
| [EDUC 198 (1 hr); EDUC 105 (3 hrs); and hours toward certification and major] | |
| Summer Two | |
| [EDUC 230 (3 hrs); EDUC 270 (3 hrs); EDUC 300 (3 hrs)] | 9 hrs |
| Year Two | 30-36 hrs |
| [EDUC 298 (1 hr); EDUC 335 (3 hrs); EDUC 337 (3 hrs); EDUC 354 (3 hrs); and hours toward certification and major] | |
| Summer Three | |
| [EDUC 331 (3 hrs); EDUC 338 (3 hrs); EDUC 390 (3 hrs)] | 9 hrs |
| Year Three | 30-36 hrs |
| [EDUC 311 (3 hrs); EDUC 352 (3 hrs); EDUC 358 (3 hrs); EDUC 380 (3 hrs); EDUC 398 (1 hr); and hours toward certification and major] | |
| Bachelor's Degree Awarded (Approx. 138 hrs) | |
| Summer Four | |
| [EDUC 500 (3 hrs) and EDUC 548 (3 hrs)] | 6 hrs |
| Year Four | |
| 1 st 8 wk Session EDUC 515 (3 hrs); EDUC 527 (3 hrs) | |
| 2 nd 8 wk Session EDUC 528 (3 hrs); EDUC 550 (3 hrs) | |
| 3 rd 8 wk Session EDUC 514 (3 hrs); EDUC 572 (3 hrs) | |
| 4 th 8 wk Session EDUC 547 (3 hrs); EDUC 562 (3 hrs) | 24 hrs |
| Summer Five | |
| EDUC 400 (3 hrs); EDUC 574 (3 hrs) | 3 hrs (graduate hours) |
| Year Five | |
| 1 st 8 wk Session: EDUC 698 (9 hrs) | |
| 2 nd 8 wk Session – continuation of student teaching | |
| Eligible for DESE Certification after 2nd 8 wk session | |
| 3 rd 8 wk Session: EDUC 504 (3 hrs); EDUC 508 | 15 hrs |
| MAT Awarded (36 hrs+) | Program Completed |

[The College reserves the right to alter at any time requirements to meet state certification regulations.]