## DAYSTAR PROGRAM CHECKLIST

## ELEMENTARY

CERTIFICATION (Grades 1-6)

## Education department

GENERAL EDUCATION
38-47 hrs
The general education component is to be completed according to Columbia College degree requirements. (Please refer to your entrance year catalog for specific degree requirements.)

The following courses are highly recommended in order to pass each section of the MoGEA (Missouri General Education Assessment) and each subtest of the Elementary Education Multi-Content Assessment:
MATH 150 - College Algebra
MUSI 122 - Music Appreciation or ARTS 105 - Art Appreciation or ARTS 111 - Art and Ideas I or ARTS 112 - Art and Ideas II
PSYC 101 - General Psychology
ECON 293 - Macroeconomics
GEOG 101 - Intro to Geography
In order to complete the requirements set forth by the Missouri Department of Elementary and Secondary Education, the following course must be included in your general education coursework:

|  |  |  | $\frac{\tilde{n}}{\mathbf{I}}$ |
| :--- | :--- | :--- | :---: |
| Grade | Course \# | Course Title | $\vdots$ |
|  | MATH 102 | Math for Elementary Teachers | 3 |

## LIBERAL ARTS AND SCIENCE DEGREE

37 - 51 hrs
Elementary Education majors may choose from the following recommended degree areas.

- BA - American Studies
- BA - Art
- BA - History
- BS - Art
- BS - Mathematics
- BA - Psychology
- BA - Sociology
- BA - English
- BS - Environmental Science

Students must complete the degree requirements as set forth by Columbia College. Hours required for completion will vary depending on area chosen. (Please refer to your entrance year catalog for specific degree requirements.)
*Please note: certification will be Elementary Education, not content area certification

## PROFESSIONAL EDUCATION COURSEWORK 75 hrs

|  |  |  |  | Field <br> Experience <br> (observation <br> hrs) <br> Grade |
| :--- | :--- | :--- | ---: | :--- |
|  | Course \# | Course Title | Cr <br> Hrs |  |
|  | SOCI 270 | Minority Cultures and Relations | 3 | none |
|  | EDUC 100 | Introduction to Education | 3 | 15 hrs |
|  | EDUC 105 | Human Health | 1 | none |
|  | EDUC 198 | Field Experience I* | 35 hrs |  |
|  | EDUC 200 | Law, Ethics, and Education | 3 | none |
|  | EDUC 230 | Educational Psychology | 3 | none |
|  | EDUC 270 | Literature for Children and Adolescents | 3 | none |
|  | EDUC 280 | Language Acquisition and Emergent Literacy | 1 | 35 hrs |
|  | EDUC 298 | Field Experience II* | 3 | 15 hrs |
|  | EDUC 300 | Techniques of Teaching |  |  |

[The College reserves the right to alter at any time requirements to meet state certification regulations.]

| Admission to the Teacher Certification Program (See Teacher Certification Program checklist) |  |  |  |
| :---: | :---: | :---: | :---: |
| EDUC 331 | Teaching of Reading | 3 | 15 hrs |
| EDUC 335 | Teaching Creative Arts and Movement to Children | 3 | none |
| EDUC 338 | Teaching Reading in the Content Area | 3 | 15 hrs |
| EDUC 352 | Teaching Science to Elementary Children | 3 | none |
| EDUC 354 | Teaching Social Studies to Elementary Children | 3 | none |
| EDUC 358 | Teaching Math in the Elementary School | 3 | 15 hrs |
| EDUC 380 | Diagnostic and Corrective Reading | 3 | none |
| EDUC 398 | DAYSTAR Field Experience III | 1 | 35 hrs |
| Graduate With Undergraduate degree; continue certification program as MAT Post-Baccalaureate |  |  |  |
| EDUC 537 | Teaching Language Arts in Middle and Elementary Schools | 3 | none |
| EDUC 525 | Educating Exceptional Individuals | 3 | none |
| EDUC 550 | Human Development | 3 | none |
| EDUC 563 | Management of the Classroom Environment | 3 | 15 hrs |
| EDUC 580 | Methods of Effective Academic Evaluation | 3 | none |
| EDUC 400 | Senior Seminar ** | 3 | none |
| Approval for Student Teaching (See Student Teaching Checklist) |  |  |  |
| EDUC 698 | Graduate Student Teaching | 9 | 16 weeks |
|  | Total Credit Hours | 75 |  |
| Approval for DESE certification recommendation (See DESE Certification checklist) |  |  |  |

Continue with Remaining MAT Degree coursework; Submit Declaration of Candidacy for Degree before last semester

|  | EDUC 500 | Research Design | 3 | none |
| :--- | :--- | :--- | ---: | :--- |
|  | EDUC 504 | Curriculum Design and Evaluation | 3 | none |
|  | EDUC 508 | Integrative Project | 3 | none |
|  | EDUC 582 | Evaluation of Teaching Effectiveness | 3 | none |
|  |  | Total hours toward MAT: |  | 36 |

NOTE: To take any course listed with a field experience component, student must submit application forms by the deadline (semester BEFORE desired enrollment). See Education Office for deadline information.

## THREE YEAR BACCALAUREATE PROGRAM

FOURTH YEAR MASTER OF ARTS IN TEACHING

124-138 hrs Total
36 hrs
One academic year and 2 summer sessions; Graduate degree compiled of graduate-level coursework taken toward certification requirements (see checklist above) as well as hours required for MAT only (see list below).

## OTHER REQUIREMENTS

- Admission to the Teacher Certification Program; entrance must be gained prior to MAT
- Successful completion/passing of appropriate Praxis II exam
- Successful completion of program certification portfolio (EDUC 400) and exit interview


## Retention Criteria:

- Complete at least 6 hours of professional education each year
- Complete Field Experiences and receive favorable evaluations from cooperating teachers and faculty supervisors
- Maintain a cumulative GPA of 2.75 or above after acceptance to the program
- Maintain a cumulative GPA of 3.0 or above in professional education courses and content area courses
*This is not an undergraduate degree checklist Rev. 8/2015
[The College reserves the right to alter at any time requirements to meet state certification regulations.]

| Complete High School Summer One [EDUC 100 (3 hrs); EDUC 200 (3 hrs), SOCI 270 (3 hrs)] | Hours 9 hrs |
| :---: | :---: |
| [EDUC 105 (3 hrs); EDUC 198 (1 hr); hours toward certification and major] |  |
| Summer Two <br> [EDUC 230 (3 hrs); EDUC 270 (3 hrs); EDUC 300 ( 3 hrs )] | 9 hrs |
| [EDUC 280 (3 hrs); EDUC 298 (1 hr); EDUC 354 ( 3 hrs ); MATH 102 ( 3 hrs ); hours toward certification and major] |  |
| Summer Three <br> [EDUC 331 (3 hrs); EDUC 335 (3 hrs); EDUC 338 (3 hrs)] | 9 hrs |
| Year Three <br> [EDUC 352 (3 hrs); EDUC 358 (3 hrs); EDUC 380 (3 hrs); EDUC 398 | 30-36 hrs <br> ); hours toward certification and major] |
| Bachelor's Degree Awarded (Approx. 138 hrs) |  |

Must be admitted to the MAT-Post Baccalaureate Program to be eligible for Summer Four course enrollment.

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Summer Four
[EDUC 500 (3 hrs); EDUC 525 (3 hrs); EDUC 563 (3 hrs)] 9 hrs
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## Year Four

[1 $1^{\text {st }} 8$ wk Session EDUC 537 (3 hrs); EDUC 400 ( 3 hrs )]
[2 $2^{\text {nd }} 8 \mathrm{wk}$ Session EDUC 550 ( 3 hrs ); EDUC 580 ( 3 hrs )]
[ $3^{\text {rd }} 8 \mathrm{wk}$ Sessions EDUC 698 ( 9 hrs ) (this is a 16-week course)]
[ $4^{\text {th }} 8$ wk Session - continuation of student teaching]

Eligible for DESE Certification after the $3^{\text {rd }} \mathbf{8}$ wk session
Summer Five
[EDUC 504 (3 hrs); EDUC 508 (3 hrs); EDUC 582 ( 3 hrs )] 9 hrs
MAT Awarded (36 hrs+)
[The College reserves the right to alter at any time requirements to meet state certification regulations.]

