# DAYSTAR PROGRAM CHECKLIST Music Certification (K-12)



## **Education department**

GENERAL EDUCATION 38 – 47 hrs

The general education component is to be completed according to Columbia College degree requirements. (Please refer to your entrance year catalog for specific degree requirements.)

### LIBERAL ARTS AND SCIENCE DEGREE

40 - 63 hrs

Art K-12 Education minors may choose from the following recommended degree areas.

• BA – Music

Students must complete the degree requirements as set forth by Columbia College. Hours required for completion will vary depending on area chosen. (Please refer to your entrance year catalog for specific degree requirements.)

### **CONTENT AREA COURSEWORK**

30 hrs

Students must complete the following coursework in order to meet content area requirements as set by the Missouri Department of Elementary and Secondary Education.

		and Secondary Education.	Cr
Grade	Course#	Course Title	Hrs.
	Theory (8 h	rs min)	
	MUSI 134	Music Theory I	3
	MUSI 236	Music Theory II	3
	MUSI 338	Music Theory III	3
	Beginning (	Conducting (2 hrs min)	
	MUSI 353	Basic Conducting	2
	History/Lite	erature Music (4 hrs min)	
	MUSI 223	Music History I	3
	MUSI 326	Music History II	3
	Piano (2 hr	s min)	
	MUSI 174	Class Piano I	3
	Choral Arra	nging (2 hrs min)	
	MUSI 351	Choral Arranging	2
	Applied Vo	ice (6 hrs min)  For music majors where voice is the primary instrument, take a minimum of 6 hours from:	
	Choose:	MUSI 181/182, 283/284 Applied Voice Lessons (1 hr each)	6
		For music majors where piano is the primary instrument, take the following:	
	MUSI 184	Class Voice I	3
	MUSI 285	Class Voice II	3
	Choral Lite	rature (2 hrs min)	
	MUSI 352	Introduction to Choral Literature	2
	Choral Tech	nniques and Advanced Choral Conducting (4 hrs min)	
	MUSI 386	Advanced Choral Techniques, Literature, and Conducting	5
-	Choral Ense	emble (2 hrs min)	
	Choose:	Two hours to be chosen from MUSI 160/360 - Jane Froman Singers; MUSI 170/370 - Show Choir; MUSI 180/380 - Chamber Choir	2

The College reserves the right to alter at any time requirements to meet state certification regulations.

## Methods/Techniques of Teaching Elementary School Music and Methods/Techniques of Teaching Middle/Secondary School Music (4 hrs min)

	FDUC 346	Teaching Music K-12 (includes field experience; see below)	4
		reacting waste it 12 (includes field experience, see below)	

FESSIONAL EDUCATION COURSEWORK		60 hrs	
			Field
			Experience
			(observation
		Cr	hrs)
			included
	<del>                                     </del>		none
EDUC 100		3	15 hrs
EDUC 198	Field Experience I*	1	15 hrs
EDUC 200	Law, Ethics, and Education	3	none
EDUC 230	Educational Psychology	3	none
EDUC 298	Field Experience II*	1	15 hrs
EDUC 300	Techniques of Teaching	3	15 hrs
	Admission to the Teacher Certification Program (See		
	Teacher Certification Program checklist)		
EDUC 338	Teaching Reading in the Content Areas & Secondary Schools	3	15 hrs
EDUC 346	Teaching Music K-12	4	15 hrs
EDUC 398	DAYASTAR Field Experience III	1	35 hrs
EDUC 525	Educating Exceptional Individuals	3	none
EDUC 550	Human Development	3	none
EDUC 563	Management of the Classroom Environment	3	15 hrs
EDUC 580	Methods of Effective Academic Evaluation	3	none
EDUC 400	Senior Seminar	3	none
	Approval for Student Teaching (See Student Teaching Checklist)		
EDUC 698	• • • • • • • • • • • • • • • • • • • •	9	16 weeks
EDUC 698	Checklist)	9 49	16 weeks
	Course # SOCI 270 EDUC 100 EDUC 198 EDUC 200 EDUC 230 EDUC 298 EDUC 300  EDUC 398 EDUC 346 EDUC 398 EDUC 550 EDUC 550 EDUC 563 EDUC 580	Course # Course Title  SOCI 270 Minority Cultures and Relations  EDUC 100 Introduction to Education (formerly EDUC 102/103)  EDUC 198 Field Experience I*  EDUC 200 Law, Ethics, and Education  EDUC 230 Educational Psychology  EDUC 298 Field Experience II*  EDUC 300 Techniques of Teaching  Admission to the Teacher Certification Program (See Teacher Certification Program checklist)  EDUC 338 Teaching Reading in the Content Areas & Secondary Schools  EDUC 346 Teaching Music K-12  EDUC 398 DAYASTAR Field Experience III  EDUC 525 Educating Exceptional Individuals  EDUC 550 Human Development  EDUC 563 Management of the Classroom Environment  EDUC 580 Methods of Effective Academic Evaluation	Course # Course Title Hrs  SOCI 270 Minority Cultures and Relations 3  EDUC 100 Introduction to Education (formerly EDUC 102/103) 3  EDUC 198 Field Experience I* 1  EDUC 200 Law, Ethics, and Education 3  EDUC 230 Educational Psychology 3  EDUC 298 Field Experience II* 1  EDUC 300 Techniques of Teaching 3  Admission to the Teacher Certification Program (See Teacher Certification Program checklist)  EDUC 338 Teaching Reading in the Content Areas & Secondary Schools 3  EDUC 346 Teaching Music K-12 4  EDUC 398 DAYASTAR Field Experience III 1  EDUC 525 Educating Exceptional Individuals 3  EDUC 550 Human Development 3  EDUC 563 Management of the Classroom Environment 3  EDUC 580 Methods of Effective Academic Evaluation 3

Continue with Remaining MAT Degree coursework; Submit Declaration of Candidacy for Degree before last semester							
	EDUC 500	Research Design	3	none			
	EDUC 504	Curriculum Design and Evaluation	3	none			
	EDUC 508	Integrative Project	3	none			
	Elective:	From "Curriculum & Instruction" section of MAT checklist	3	none			
	FDUC 582	Evaluation of Teaching Effectiveness	3	none			

**Certification Checklist** 

NOTE: To take any course listed with a field experience component, student must submit application forms by the deadline (semester BEFORE desired enrollment). See Education Office for deadline information.

THREE YEAR BACCALAUREATE PROGRAM FOURTH YEAR MASTER OF ARTS IN TEACHING

125 - 140 hrs Total

36

Total hours toward MAT:

One academic year and 2 summer sessions; Graduate degree compiled of graduate-level coursework taken toward certification requirements (see checklist above) as well as hours required for MAT only (see list below).

### **OTHER REQUIREMENTS**

- Admission to the Teacher Education Program; entrance must be gained prior to MAT
- Successful completion/passing of appropriate Praxis II exam
- Successful completion of program certification portfolio (EDUC 400) and exit interview

#### **Retention Criteria:**

- Complete at least 6 hours of professional education each year
- Complete Field Experiences and receive favorable evaluations from cooperating teachers and faculty supervisors
- Maintain a cumulative GPA of 2.75 or above after acceptance to the program
- Maintain a cumulative GPA of 3.0 or above in professional education courses and content area courses

\*This is not an undergraduate degree checklist Rev. 8/2015

### THE DAYSTAR PROGRAM

### Four Year Certification and Master's Degree Sequence: Art K-12 Certification

**Complete High School** Hours **Summer One** [EDUC 100 (3 hrs); EDUC 200 (3 hrs); SOCI 270 (3 hrs)] 9 hrs Year One [EDUC 198 (1 hr); hours toward certification and major] 30-36 hrs **Summer Two** [EDUC 230 (3 hrs); EDUC 300 (3 hrs)] 6 hrs **Vear Two** [EDUC 298 (1 hr); hours toward certification and major] 30-36 hrs Summer Three [EDUC 338 (3 hrs); hours toward certification or major] 6 hrs **Year Three** [EDUC 346 (4 hrs); EDUC 398 (1 hr); hours toward certification or major] 30-36 hrs Bachelor's Degree Awarded (Approx. 138 hrs)

Must be admitted to the MAT-Post Baccalaureate Program to be eligible for Summer Four course enrollment.

Summer Four

[EDUC 500 (3 hrs); EDUC 525 (3 hrs); EDUC 563 (3 hrs)) 9 hrs

Year Four

[1st 8 wk Session EDUC "C & I" elective (3 hrs); EDUC 400 (3 hrs)]

[2<sup>nd</sup> 8 wk Session EDUC 550 (3 hrs); EDUC 580 (3 hrs)]

[3<sup>rd</sup> 8 wk Sessions EDUC 698 (9 hrs) (this is a 16-week course)]

[4<sup>th</sup> 8 wk Session – continuation of student teaching] 18 hrs (graduate hours)

Eligible for DESE Certification after the 3<sup>rd</sup> 8 wk session

Summer Five

[EDUC 504 (3 hrs); EDUC 508 (3 hrs); EDUC 582 (3 hrs) 9 hrs

MAT Awarded (36 hrs)

**Daystar Program Completed** 

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