

**MAT POST-BACCALAUREATE CHECKLIST  
MUSIC CERTIFICATION  
(Grades K-12)**



**Education department**

**POST BACCALAUREATE STUDENTS ARE ONLY ELIGIBLE TO TAKE COURSES  
REQUIRED FOR CERTIFICATION. NON-CERTIFICATION COURSES ARE NOT COVERED BY FINANCIAL AID.**

**Content Area Requirements**

Grade	Course#	Course Title	Cr Hrs.
<b>Theory (8 hrs min)</b>			
	MUSI 134	Music Theory I	3
	MUSI 236	Music Theory II	3
	MUSI 338	Music Theory III	3
<b>Beginning Conducting (2 hrs min)</b>			
	MUSI 353	Basic Conducting	2
<b>History/Literature Music (4 hrs min)</b>			
	MUSI 223	Music History I	3
	MUSI 326	Music History II	3
<b>Piano (2 hrs min)</b>			
	MUSI 174	Class Piano I	3
<b>Choral Arranging (2 hrs min)</b>			
	MUSI 351	Choral Arranging	2
<b>Applied Voice (6 hrs min)</b>			
<i>For music majors where voice is the primary instrument, take a minimum of 6 hours from the following:</i>			
	MUSI 181/182, 283/284	Applied Voice Lessons (1 hr each)	6
<i>For music majors where piano is the primary instrument, take the following:</i>			
	MUSI 184	Class Voice I	3
	MUSI 285	Class Voice II	3
<b>Choral Literature (2 hrs min)</b>			
	MUSI 352	Introduction to Choral Literature	2
<b>Choral Techniques and Advanced Choral Conducting (4 hrs min)</b>			
	MUSI 386	Advanced Choral Techniques, Literature, and Conducting	5
<b>Choral Ensemble (2 hrs min)</b>			
	Choose:	Two hours to be chosen from MUSI 160/360 - Jane Froman Singers; MUSI 170/370 - Show Choir; MUSI 180/380 - Chamber Choir	2
<b>Methods/Techniques of Teaching Elementary School Music and Methods/Techniques of Teaching Middle/Secondary School Music (4 hrs min)</b>			
	EDUC 346	Teaching Music K-12 (includes field experience; see below)	4

**Professional Education Requirements**

Post Baccalaureates may choose to take the Graduate equivalency to the undergraduate courses required for certification; graduate equivalencies will apply both towards certification and masters' degree. Ex. EDUC 200 = EDUC 542; 542 will meet

certification requirement and apply towards MAT degree. Equivalent courses are in the “Grad Equivalent” column. Note: not all certification courses have graduate equivalencies.

Grade	Course #	Course Title	Cr Hrs	Grad Equivalent	Field Experience (observation hrs) included
	SOCI 270	Minority Cultures and Relations	3	EDUC 555	none
	EDUC 100	Introduction to Education (formerly EDUC 102/103)	3	n/a	15 hrs
	EDUC 200	Law, Ethics, and Education	3	EDUC 542	none
	EDUC 230	Educational Psychology	3	EDUC 560	none
	EDUC 300	Techniques of Teaching	3	EDUC 505	15 hrs
	EDUC 390	Education & Psychology of the Exceptional Child	3	EDUC 525	none
	EDUC 392	Adolescent Psychology	3	EDUC 550	none
<b>Admission to the Teacher Certification Program (See Teacher Certification Program checklist)</b>					
	EDUC 311	Classroom Management Techniques	3	EDUC 563	15 hrs
	EDUC 322	Educational Measurement and Assessment	3	EDUC 580	none
	EDUC 338	Teaching Reading in the Content Area	3	EDUC 516	15 hrs
	EDUC 346	Teaching Music K-12	4	n/a	15 hrs
	EDUC 375	Advanced Content Methods	3	n/a	15 hrs
	EDUC 400	Senior Seminar **	3	n/a	none
<b>Approval for Student Teaching (See Student Teaching Checklist)</b>					
	EDUC 422	Student Teaching in the Secondary Schools (Elem & Sec placement)	12/9	EDUC 698	16 weeks
Total Credit Hours			49-52		
<b>Approval for DESE certification recommendation (See DESE Certification checklist)</b>					

\*-If EDUC 300 is taken, EDUC 100 is required; if EDUC 505 is taken, EDUC 100 is not required.

**NOTE: To take any course listed with a field experience component, student must submit application forms by the deadline (semester BEFORE desired enrollment). See Education Office for deadline information.**

**Retention Criteria:**

- Complete at least 6 hours of professional education each year
- Complete Field Experiences and receive favorable evaluations from cooperating teachers and faculty supervisors
- Maintain a cumulative GPA of 2.75 or above after acceptance to the program
- Maintain a cumulative GPA of 3.0 or above in professional education courses and content area courses

**Other requirements that must be completed prior to certification:**

- Successful completion/passing of appropriate Content Area Assessment
- Successful completion of program certification portfolio (EDUC 400) and exit interview

**Other Requirements:**

Post Baccalaureate certification students completing the 2015-2016 FAFSA to receive financial aid for certification must complete the following questions on the FAFSA accordingly:

Question #29 – What will your grade level be? – **Student must answer “5<sup>th</sup> year/other undergraduate.”**

Question #30 – What degree or certificate? – **Student must answer “Teaching Credential (non-degree Program).”**

Question #48 – Are you a masters or doctorate student? - **Student must answer “No-Not working on a masters/doctorate program.”**

**Master of Arts in Teaching (MAT) degree**

If you are planning to pursue the MAT degree after certification you will need to relay that information to your Education advisor since that may determine how many certification courses you should take at the graduate level. (In some cases, taking all of the graduate options would result in your taking more than the 36 hours needed for the degree.) Requirements for the MAT degree are:

Core courses – EDUC 500, 504, and 508	9 hours
Curriculum and Instruction	6 hours
Psychological and Philosophical Foundations	6 hours
Measurement and Evaluation	6 hours
Electives	<u>9 hours</u>
Total	36 hours

Go to the Education Department website (<http://web.ccis.edu/Departments/Education/MasterArtsTeachingProgram.aspx>) to view the course list for the MAT degree to determine which category your certification courses would fall.