

**MAT POST-BACCALAUREATE CHECKLIST
ART CERTIFICATION
(Grades K-12)**



Education department

**POST BACCALAUREATE STUDENTS ARE ONLY ELIGIBLE TO TAKE COURSES
REQUIRED FOR CERTIFICATION. NON-CERTIFICATION COURSES ARE NOT COVERED BY FINANCIAL AID.**

Content Area Requirements

Grade	Course#	Course Title	Cr Hrs.
I. Design & Composition (2 hrs min)			
	Choose:	ARTS 140 - 2-D Design or ARTS 141 – 3-D Design	3
II. Two-Dimensional Art (7 hrs min)			
	ARTS 120	Drawing I	3
	ARTS 130	Painting I	3
	Choose:	ARTS 150 – Creative Photography I or ARTS 262 – Printmaking I	3
III. Three-Dimensional Art (7 hrs min)			
	ARTS 141	3-D Design (or equivalent course that includes sculpture and fibers)	3
	ARTS 271	Ceramics I	3
	EDUC 345	Teaching Art K-12 (use 2 hours of this 4-hour course here)	2
IV. History, Theory, and Criticism (3 hrs min)			
	Choose:	ARTS 111 – Art and Ideas I or ARTS 112 – Art and Ideas II or Art History 300 or above	3
V. Art for Elementary Grades (2 hrs min)			
	EDUC 345	Teaching Art K-12 (use 2 hours of this 4-hour course here)	2
VI. Electives			
	Electives:	Art Electives (if 30 hour minimum has not been met above)	5

Professional Education Requirements

Post Baccalaureates may choose to take the Graduate equivalency to the undergraduate courses required for certification; graduate equivalencies will apply both towards certification and masters’ degree. Ex. EDUC 200 = EDUC 542; 542 will meet certification requirement and apply towards MAT degree. Equivalent courses are in the “Grad Equivalent” column. Note: not all certification courses have graduate equivalencies.

Grade	Course #	Course Title	Cr Hrs	Grad Equivalent	Field Experience (observation hrs) included
	SOCI 270	Minority Cultures and Relations	3	EDUC 555	none
	EDUC 100	Introduction to Education (formerly EDUC 102/103)	3	n/a	15 hrs
	EDUC 200	Law, Ethics, and Education	3	EDUC 542	none
	EDUC 230	Educational Psychology	3	EDUC 560	none
	EDUC 300	Techniques of Teaching	3	EDUC 505	15 hrs
	EDUC 390	Education & Psychology of the Exceptional Child	3	EDUC 525	none
	EDUC 392	Adolescent Psychology	3	EDUC 550	none

**Admission to the Teacher Certification Program (See
Teacher Certification Program checklist)**

	EDUC 311	Classroom Management Techniques	3	EDUC 563	15 hrs
	EDUC 322	Educational Measurement and Assessment	3	EDUC 580	none
	EDUC 338	Teaching Reading in the Content Area	3	EDUC 516	15 hrs
	EDUC 345	Teaching Art K-12	4	n/a	15 hrs
	EDUC 375	Advanced Content Methods	3	n/a	15 hrs
	EDUC 400	Senior Seminar **	3	n/a	none

**Approval for Student Teaching (See Student Teaching
Checklist)**

	EDUC 422	Student Teaching in the Secondary Schools (Elem & Sec placement)	12/9	EDUC 698	16 weeks
		Total Credit Hours	49-52		

**Approval for DESE certification recommendation (See
DESE Certification checklist)**

*-If EDUC 300 is taken, EDUC 100 is required; if EDUC 505 is taken, EDUC 100 is not required.

NOTE: To take any course listed with a field experience component, student must submit application forms by the deadline (semester BEFORE desired enrollment). See Education Office for deadline information.

Retention Criteria:

- Complete at least 6 hours of professional education each year
- Complete Field Experiences and receive favorable evaluations from cooperating teachers and faculty supervisors
- Maintain a cumulative GPA of 2.75 or above after acceptance to the program
- Maintain a cumulative GPA of 3.0 or above in professional education courses and content area courses

Other requirements that must be completed prior to certification:

- Successful completion/passing of appropriate Content Area Assessment
- Successful completion of program certification portfolio (EDUC 400) and exit interview

Other Requirements:

Post Baccalaureate certification students completing the 2015-2016 FAFSA to receive financial aid for certification must complete the following questions on the FAFSA accordingly:

Question #29 – What will your grade level be? – **Student must answer “5th year/other undergraduate.”**

Question #30 – What degree or certificate? – **Student must answer “Teaching Credential (non-degree Program).”**

Question #48 – Are you a masters or doctorate student? - **Student must answer “No-Not working on a masters/doctorate program.”**

Master of Arts in Teaching (MAT) degree

If you are planning to pursue the MAT degree after certification you will need to relay that information to your Education advisor since that may determine how many certification courses you should take at the graduate level. (In some cases, taking all of the graduate options would result in your taking more than the 36 hours needed for the degree.) Requirements for the MAT degree are:

Core courses – EDUC 500, 504, and 508	9 hours
Curriculum and Instruction	6 hours
Psychological and Philosophical Foundations	6 hours
Measurement and Evaluation	6 hours
Electives	<u>9 hours</u>
Total	36 hours

Go to the Education Department website (<http://web.ccis.edu/Departments/Education/MasterArtsTeachingProgram.aspx>) to view the course list for the MAT degree to determine which category your certification courses would fall.