# MAT POST-BACCALAUREATE CHECKLIST ELEMENTARY CERTIFICATION (Grades 1-6)



# **Education department**

## POST BACCALAUREATE STUDENTS ARE ONLY ELIGIBLE TO TAKE COURSES REQUIRED FOR CERTIFICATION. NON-CERTIFICATION COURSES ARE NOT COVERED BY FINANCIAL AID.

# The following courses are highly recommended in order to pass each subtest of the Elementary Education Multi-Content Assessment:

MATH 150 – College Algebra

MUSI 122 – Music Appreciation <u>or</u> ARTS 105 – Art Appreciation <u>or</u> ARTS 111 – Art and Ideas I <u>or</u> ARTS 112 – Art and Ideas II PSYC 101 – General Psychology

ECON 293 – Macroeconomics

GEOG 101 – Intro to Geography

# In order to complete the requirements set forth by the Missouri Department of Elementary and Secondary Education, the following course must be included in your general education coursework:

			Hrs	
Grade	Course #	Course Title	ర	
	MATH 102	Math for Elementary Teachers	3	

## Professional Education Requirements

Post Baccalaureates may choose to take the Graduate equivalency to the undergraduate courses required for certification; graduate equivalencies will apply both towards certification and masters' degree. Ex. EDUC 200 = EDUC 542; 542 will meet certification requirement and apply towards MAT degree. Equivalent courses are in "Grad Equivalent" column. Note: not all certification courses have graduate equivalencies.

					Field		
				ut	Experience		
				ale	(observati		
				Grad Equivalent	on hrs)		
Grade	Course #	Course Title	Cr Hrs	Gr Eq	included		
	SOCI 270	Minority Cultures and Relations	3	EDUC 555			
	EDUC 100	Introduction to Education*	3	n/a	15 hrs		
	EDUC 105	Human Health	3	n/a			
	EDUC 200	Law, Ethics, and Education	3	EDUC 542			
	EDUC 230	Educational Psychology	3	EDUC 560			
	EDUC 270	Literature for Children and Adolescents	3	EDUC 518			
	EDUC 280	Language Acquisition and Emergent Literacy	3	n/a			
				EDUC			
	EDUC 300	Techniques of Teaching*	3	505*	15 hrs		
	EDUC 390	Education & Psychology of the Exceptional Child	3	EDUC 525			
	EDUC 391	Child Psychology	3	EDUC 550			
		Admission to the Teacher Certification Program (See					
	Teacher Certification Program checklist)						
	EDUC 311	Classroom Management Techniques	3	EDUC 563	15 hrs		
	EDUC 322	Educational Measurement and Assessment	3	EDUC 580			
	EDUC 331	Teaching of Reading	3	EDUC 558	15 hrs		
	EDUC 335	Teaching Creative Arts in Middle and Elementary Schools	3	EDUC 535			

	Teaching Language Arts in Middle and Elementary							
EDUC 337	Schools	3	EDUC 537					
EDUC 338	Teaching Reading in the Content Area	3	EDUC 516	15 hrs				
EDUC 352	Teaching Science to Elementary Children	3	n/a					
EDUC 354	Teaching Social Studies to Elementary Children	3	n/a					
EDUC 358	Teaching Math in the Elementary School	3	n/a	15 hrs				
EDUC 380	Diagnostic and Corrective Reading	3	EDUC 590					
EDUC 400	Senior Seminar	3	n/a					
Approval for Student Teaching (See Student Teaching Checklist)								
EDUC 420	Student Teaching in the Elementary Schools	12/9	EDUC 698	16 weeks				
	Total Credit Hours	69-72						
Approval for DESE certification recommendation (See								

DESE Certification checklist)

\*-If EDUC 300 is taken, EDUC 100 is required; if EDUC 505 is taken, EDUC 100 is not required.

NOTE: To take any course listed with a field experience component, student must submit application forms <u>by the</u> <u>deadline (semester BEFORE desired enrollment)</u>. See Education Office for deadline information.

### **Retention Criteria:**

- Complete at least 6 hours of professional education each year
- Complete Field Experiences and receive favorable evaluations from cooperating teachers and faculty supervisors
- Maintain a cumulative GPA of 2.75 or above after acceptance to the program
- Maintain a cumulative GPA of 3.0 or above in professional education courses and content area courses

## Other requirements that must be completed prior to certification:

- Successful completion/passing of appropriate Content Area Assessment
- Successful completion of program certification portfolio (EDUC 400) and exit interview

### **Other Important Information:**

Post Baccalaureate certification students completing the 2015-2016 FAFSA to receive financial aid for certification must complete the following questions on the FAFSA accordingly:

<u>Question #29</u> – What will your grade level be? – **Student must answer "5<sup>th</sup> year/other undergraduate."** <u>Question #30</u> – What degree or certificate? – **Student must answer "Teaching Credential (non-degree Program)."** <u>Question #48</u> – Are you a masters or doctorate student? - **Student must answer "No-Not working on a masters/doctorate program."** 

### Master of Arts in Teaching (MAT) degree

If you are planning to pursue the MAT degree after certification you will need to relay that information to your Education advisor since that may determine how many certification courses you should take at the graduate level. (In some cases, taking all of the graduate options would result in your taking more than the 36 hours needed for the degree.) Requirements for the MAT degree are:

Core courses – EDUC 500, 504, and 508	9 hours
Curriculum and Instruction	6 hours
Psychological and Philosophical Foundations	6 hours
Measurement and Evaluation	6 hours
Electives	<u>9 hours</u>
Total	36 hours

Go to the Education Department website (<u>http://web.ccis.edu/Departments/Education/MasterArtsTeachingProgram.aspx</u>) to view the course list for the MAT degree to determine which category your certification courses would fall.