

**MAT POST-BACCALAUREATE CHECKLIST  
MIDDLE SCHOOL  
LANGUAGE ARTS CERTIFICATION (Grades 5-9)**



**Education department**

**POST BACCALAUREATE STUDENTS ARE ONLY ELIGIBLE TO TAKE COURSES  
REQUIRED FOR CERTIFICATION. NON-CERTIFICATION COURSES ARE NOT COVERED BY FINANCIAL AID.**

**CONTENT AREA COURSEWORK FOR LANGUAGE ARTS 21 hrs (minimum)**

Grade	Course #	Course Title	Cr Hrs
	COMM 203	Understanding Human Communication	3
	COMM 360	Oral Interpretation of Literature	3
	EDUC 337	Teaching Language Arts in Middle and Elementary Schools	3
	Choose:	ENGL 311 - Descriptive Grammar of the English Language or ENGL 312 - The History of the English Language	3
	Electives:	Choose 3 courses (9 hrs) from the following: ENGL 210 – Introduction to Fiction, ENGL 211 – Introduction to Poetry, ENGL 231 - English Lit. I, ENGL 232 - English Lit. II, ENGL 241 - American Lit. I, ENGL 242 - American Lit. II, ENGL 350 - Major Literary Figures, ENGL 351 - Readings in Shakespeare, ENGL 360 – Readings in Fiction, ENGL 370 - Major Literary Periods	9

**Professional Education Coursework**

Post Baccalaureates may choose to take the Graduate equivalency to the undergraduate courses required for certification; graduate equivalencies will apply both towards certification and masters’ degree. Ex. EDUC 200 = EDUC 542; 542 will meet certification requirement and apply towards MAT degree. Equivalent courses are in the “Grad Equivalent” column. Note: not all certification courses have graduate equivalencies.

Grade	Course #	Course Title	Cr Hrs	Grad Equivalent	Field Experience (observation hrs) included
	SOCI 270	Minority Cultures and Relations	3	EDUC 555	none
	EDUC 100	Introduction to Education (formerly EDUC 102/103)	3	n/a	15 hrs
	EDUC 200	Law, Ethics, and Education	3	EDUC 542	none
	EDUC 230	Educational Psychology	3	EDUC 560	none
	EDUC 270	Literature for Children and Adolescents	3	EDUC 518	none
	EDUC 300	Techniques of Teaching	3	EDUC 505	15 hrs
	EDUC 390	Education & Psychology of the Exceptional Child	3	EDUC 525	none
	EDUC 392	Adolescent Psychology	3	EDUC 550	none
<b>Admission to the Teacher Certification Program (See Teacher Certification Program checklist)</b>					
	EDUC 311	Classroom Management Techniques	3	EDUC 563	15 hrs
	EDUC 322	Educational Measurement and Assessment	3	EDUC 580	none
	EDUC 326	Middle School Methods	4	n/a	none
	EDUC 331	Teaching of Reading	3	EDUC 558	15 hrs

	EDUC 337	Teaching Language Arts in Middle and Elementary Schools	3	EDUC 537	none
	EDUC 338	Teaching Reading in the Content Area	3	EDUC 516	15 hrs
	EDUC 367	Teaching Middle School and Secondary English	3	n/a	15 hrs
	EDUC 375	Advanced Content Methods	3	n/a	15 hrs
	EDUC 400	Senior Seminar	3	n/a	none
<b>Approval for Student Teaching (See Student Teaching Checklist)</b>					
	EDUC 424	Student Teaching in the Middle Level Schools	12/9	EDUC 698	16 weeks
		Total Credit Hours	58-61		
<b>Approval for DESE certification recommendation (See DESE Certification checklist)</b>					

*\*If taking EDUC 300, EDUC 100 is required; If taking EDUC 505, EDUC 100 is not required.*

**NOTE: To take any course listed with a field experience component, student must submit application forms by the deadline (semester BEFORE desired enrollment). See Education Office for deadline information.**

**Retention Criteria:**

- Complete at least 6 hours of professional education each year
- Complete Field Experiences and receive favorable evaluations from cooperating teachers and faculty supervisors
- Maintain a cumulative GPA of 2.75 or above after acceptance to the program
- Maintain a cumulative GPA of 3.0 or above in professional education courses and content area courses

**Other requirements that must be completed prior to certification:**

- Successful completion/passing of appropriate Content Area Assessment
- Successful completion of program certification portfolio (EDUC 400) and exit interview

**Other Important Information:**

Post Baccalaureate certification students completing the 2015-2016 FAFSA to receive financial aid for certification must complete the following questions on the FAFSA accordingly:

Question #29 – What will your grade level be? – **Student must answer “5<sup>th</sup> year/other undergraduate.”**

Question #30 – What degree or certificate? – **Student must answer “Teaching Credential (non-degree Program).”**

Question #48 – Are you a masters or doctorate student? - **Student must answer “No-Not working on a masters/doctorate program.”**

**Master of Arts in Teaching (MAT) degree**

If you are planning to pursue the MAT degree after certification you will need to relay that information to your Education advisor since that may determine how many certification courses you should take at the graduate level. (In some cases, taking all of the graduate options would result in your taking more than the 36 hours needed for the degree.) Requirements for the MAT degree are:

Core courses – EDUC 500, 504, and 508	9 hours
Curriculum and Instruction	6 hours
Psychological and Philosophical Foundations	6 hours
Measurement and Evaluation	6 hours
Electives	<u>9 hours</u>
Total	36 hours

Go to the Education Department website (<http://web.ccis.edu/Departments/Education/MasterArtsTeachingProgram.aspx>) to view the course list for the MAT degree to determine which category your certification courses would fall.