

**Undergraduate-Level Teacher Certification Checklist
(Undergrad-level Post-Baccalaureate)
EARLY CHILDHOOD (Birth – Grade 3)**



Education department

**POST BACCALAUREATE STUDENTS ARE ONLY ELIGIBLE TO TAKE COURSES
REQUIRED FOR CERTIFICATION. NON-CERTIFICATION COURSES ARE NOT COVERED BY FINANCIAL AID.**

PROFESSIONAL EDUCATION COURSEWORK

87 hrs

| Grade | Course # | Course Title | Cr Hrs | Field Experience (observation hrs) included |
|---|-----------------|--|--------|---|
| | SOCI 270 | Diversity and Society | 3 | n/a |
| | EDUC 100 | Introduction to Education (formerly EDUC 102/103) | 3 | 15 hrs |
| | CDEV 106 | Child Health, Nutrition, and Safety | 3 | n/a |
| | EDUC 200 | Law, Ethics, and Education | 3 | n/a |
| | EDUC 220 | Methods of Teaching English Learners | 3 | n/a |
| | EDUC 230 | Educational Psychology | 3 | n/a |
| | EDUC 280 | Language Acquisition and Emergent Literacy | 3 | n/a |
| | CDEV 290 | Infants and Toddlers | 3 | n/a |
| | CDEV 291 | Early and Middle Childhood | 3 | n/a |
| | EDUC 300 | Techniques of Teaching | 3 | 15 hrs |
| | EDUC 390 | Education & Psychology of the Exceptional Child | 3 | n/a |
| | EDUC 392 | Adolescent Psychology (or EDUC 396 – Child and Adolescent Development) | 3 | n/a |
| Admission to the Teacher Certification Program (See Teacher Certification Program Checklist) | | | | |
| | EDUC 311 | Classroom Management Techniques | 3 | 15 hrs |
| | CDEV 312 | Integrated Curriculum for Children | 3 | n/a |
| | CDEV 314 | Motor Development and Play | 3 | n/a |
| | CDEV 316 | Engaging Families as Educational Partners | 3 | n/a |
| | CDEV 318 | Community Partnerships to Support Whole Child Development | 3 | n/a |
| | EDUC 321 | Teaching Reading and Language Arts to Young Children | 3 | 15 hrs |
| | CDEV 324 | Observation and Assessment of Young Children | 3 | n/a |
| | EDUC 328 | The Early Childhood Educational Environment | 3 | n/a |
| | EDUC 331 | Teaching of Reading | 3 | 15 hrs |
| | CDEV 335 | Teaching Creative Arts and Movement to Children | 3 | n/a |
| | EDUC 353 | Administration of Early Childhood Programs | 3 | n/a |
| | EDUC 355 | Teaching Math and Science to Young Children | 3 | 15 hrs |
| | EDUC 400 | Senior Seminar | 3 | n/a |
| Approval for Student Teaching (See Student Teaching Checklist) | | | | |

[The College reserves the right to alter at any time requirements to meet state certification regulations.]

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|--|----------|--------------------------------|----|----------|
| | EDUC 425 | Undergraduate Student Teaching | 12 | 16 weeks |
| | | Total Credit Hours | 87 | |

***Approval for DESE certification recommendation
(See DESE Certification checklist)***

Retention Criteria:

- Complete at least 6 hours of professional education each year
- Complete Field Experiences and receive favorable evaluations from cooperating teachers and college supervisors
- Maintain a cumulative GPA of 3.0 or above in professional education courses and content area courses

Other requirements that must be completed prior to certification:

- Successful completion/passing of appropriate Content Area Assessment - Praxis
- Successful completion of program certification performance assessment - MEES

Other Requirements:

Post Baccalaureate certification students completing the FAFSA to receive financial aid for certification must complete the following questions on the 2025-26 FAFSA accordingly:

Section 4 – Student College or Career School Plans:

- “When the student begins the 2025-26 school year, what will their college grade level be? – Answer “Other undergraduate (junior year and beyond)”
- “When the student begins the 2025-26 school year, will they already have their first bachelor’s degree?” – Answer “Yes”
- “Will the student be pursuing an initial teaching certification at the elementary or secondary level?” – Answer “Yes”

You can do this online at: <https://studentaid.gov/h/apply-for-aid/fafsa>.

Graduate Post-Bacc and the MAT degree

If you are planning to reapply to the college for the Graduate Post-Baccalaureate program (in order to take some of your certification courses at the graduate level), note that you may want to delay some courses until after you’re admitted to the Graduate Post-Bacc program. For example, the graduate equivalent for **SOCI 270 and EDUC 230** (EDUC 555 and EDUC 560) are core courses for the MAT (Master of Arts in Teaching) degree.

*This is not a degree checklist
Beg. 8/2025